

KJSEA 2026 PREDICTION EXAMS

ALL SUBJECTS

Our KJSEA 2026 revision package is meticulously planned, comprehensive, and incredibly valuable for registered candidates. It highlights core subjects and replicates the official testing format to maximize student readiness. Featuring sharp, exam-targeted questions, this collection helps build confidence, improve academic output, and pave a clear path to high-level school success.

ALL SUBJECTS TESTED.

Mathematics, English, Kiswahili, Integrated Science, Pre-technical Studies, Creative Arts and Sports, Social studies, Agriculture and Nutrition & Religious Education.

SERIES 2

For Marking Schemes

Mr Isaboke 0746 222 000 / 0753-222-000

SUCCESS TO ALL CANDIDATES

KJSEA 2026 PREDICTION EXAMS**CONFIDENTIAL EXAM-SERIES 2****(903) - MATHEMATICS****TIME: 2 HOURS**

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

*(Kenya Junior School Education Assessment)***INSTRUCTIONS TO CANDIDATES**

- a) Write your name and assessment number in the spaces provided above.*
- b) Write the name and code of your school in the spaces provided above.*
- c) Sign and write the date of the assessment in the spaces provided above.*
- d) This question paper consists of TWO sections: A and B.*
- e) Answer ALL the questions in section A on the separate ANSWER SHEET provided.*
- f) Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.*
- g) Show all the workings in section B in the spaces provided.*
- h) Non-programmable calculators may be used, except where stated otherwise.*
- i) Give non-exact numerical answers, correct to 3 significant figures, and one decimal place for angles in degrees, unless a different level of accuracy is specified in the question.*
- j) For π , use either the calculator value or 3.142.*
- k) Do NOT remove any page from this question paper.*
- l) Answer ALL the questions in English.*

SECTION A

1. A teacher displayed the following numbers on a flash card:

$\frac{3}{4}$, 0.067, -13, $\frac{2}{7}$

Which of the following numbers is an integer ?

A. $\frac{3}{4}$

B. -13

C. 0.067

D. $\frac{2}{7}$

2. A shopkeeper went to a wholesaler to purchase towels, bedsheets and blankets at ksh:12, 15 and 18 respectively.

She carried the least amount to purchase exact number of each item. How many of each type did he buy ?

A. 3

B. 16

C. 180

D. 2880

3. To support internally displaced people who are affected by floods at Bakathi subcounty, the government donated 14,568,931 mosquito nets.

What is the number rounded off to the nearest tens of thousands.

A. 145770000

B. 14570000

C. 145670000

D. 14560000

4. In Mbaga Hospital, a doctor used a syringe that was 0.082cm. How many significant figures was the diameter ?

A. 2

B. 3

C. 5

D. 4

5. Odoyo a grade 7 learner worked out a question on indices in class and got the answer M. Which of the following is equivalent to M?

A. $M^2 + M^3$

B. $M \times M^2$

C. $M - M^3$

D. $M^2 \div M^3$

6. A drop of blood was recorded as 0.0000671ml at kirui hospital. Express the drop of blood in standard form.

A. 6.71×10^{-3}

B. 6.71×10^{-2}

C. 6.71×10^{-1}

D. 6.71×10^0

7. John had sh. 800. He spent M on buying a storybook at a bookshop. The amount he remained with was at least sh. 300.

Form a compound inequality to represent this information.

A. $(800 - M \geq 300)$

B. $(800 - M \leq 300)$

C. $(800 - M > 300)$

D. $(800 - M < 300)$

8. John, James and Jacob, Veterinary officers visited Muguka dairy farm in Kinanango and vaccinated 5, 4 and 6 freshian cows and 3, 2 and 8 Jersey cows respectively.

Write a matrix from this information and determine its order.

A. 3×2

B. 2×3

C. 1×3

D. 3×3

9. A boy used a ladder to climb a mango tree. The foot of the ladder was 24m from the tree. The ladder leaned on the tree at a height 10m.

What was the length of the ladder ?

A. 34

B. 240

C. 26

D. 13

10. During breaktime Otukas bicycle wheel covers a distance of 157cm if it rotates once.

Calculate the radius of the bicycle wheel. (Use $\pi = 3.14$)

A. 49.95

B. 24.98

C. 25

D. 50

11. A cylindrical container was cut into half and converted into a feeding can for cows. It has a radius of 70cm and height of 100cm.

What is the volume of water that the feeding can carry in litres.

A. 1540000cm^3

B. 770L

C. 0.77L

D. 1.54L

12. John traveled by car from his house to the nearest market at a speed of 72km/hr for 2hrs and 30 minutes.

He spent 1 hour in the market and used the same car back home, if in the return journey the car moved at a speed of 100km/hr.

Determine johns average Speed for the whole journey ?

A. 67.92km/hr

B. 83.72km/hr

C. 144km/hr

D. 33.96km/hr

13. The body temperature of a covid 19 patient was recorded as 37.8 C. After treatment the temperature dropped by 2.6 C. What was his new body temperature?

A. 35.2

B. 40.4

C. -34.9

D. -35.2

14. Jeremiah got a 30% discount after purchasing goods worth sh. 150,000 in a wholesale. How much did he pay?

A. sh. 45000.

B. sh. 105000

C. sh. 195000

D. sh. 180000

15. Fred had a soft metallic frame in class. He bent the frame to a regular polygon with an interior angle of $3x$ while it's exterior is $(x+20)$. Find the number of triangles that makes the polygon.

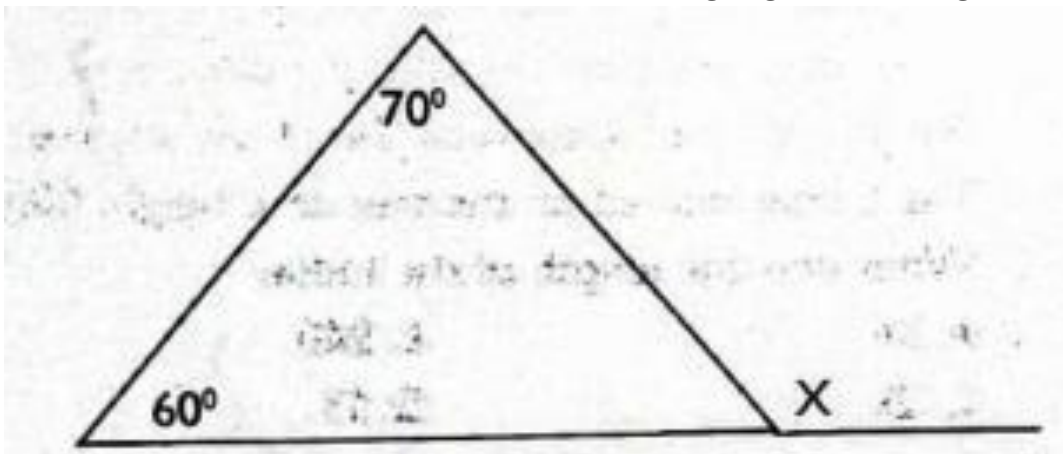
A. 6

B. 4

C. 8

D. 2

16. Grade 7 learners were asked to calculate without measuring angle X in the figure below



A. 50°

B. 130°

C. 60°

D. 20°

17. Grade 9 learners were asked by their teacher in class to find the gradient of a line passing through (3,8) and (6,12).

A. 4/3

B. -4/3

C. -4.5

D. 4.5

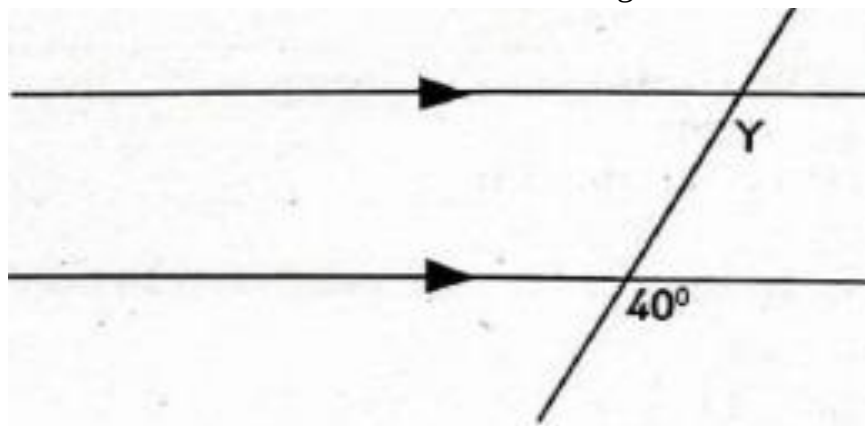
18. Maya draws a plan of her room using a scale 1:2000000 the room measures 3.8cm. Determine the actual length of the section of the room in kilometers.

- A. 7.6
- B. 76
- C. 760
- D. 7600

19. The following were the marks obtained in a mathematics assessment of 8 learners in a class. The marks were as follows 7,10,5,9,3,10,8, and 12. Determine the median mark

- A. 7.5
- B. 8
- C. 9
- D. 10

20. Grade 7 learners were asked to determine the size of the angle marked Y



- A. 40°
- B. 50°
- C. 130°
- D. 140°

SECTION B

21. A farmer has four containers of capacity 240 litres, 360 litres, 600 litres and 700 litres. Find the capacity of:

- a) The smallest container that can be filled by each one of them on exact number of times (2mks)
- b) The largest container that can be used to fill each one of them on exact number of times (2mks)
- c) Express the answer (a) above in standard form (1mk)

22. Kamau withdrew some money from the bank. He spent $\frac{3}{8}$ of the money to pay Korir's school fees and $\frac{2}{5}$ to pay Omollo's school fees. If he remained with ksh. 12,330, calculate the amount of money he paid for Korir's fees (4mks)

23. In a farm, the number of goats is less than that of sheep and more than that of cows. There are 25 sheep and 17 cows. Form a compound inequality to represent this information. (3 mks)

24. Ethan tethered a cow in his napier grass plantation using a rope 8m long. The cow was tethered in a circular field. What area can the cow cover if the post is at the middle of the field (3mks)

25. **Nia and her** friend Zuri went grocery shopping. Nia bought 3 packets of maize flour and 2 packets of beans, spending a total of Ksh. 42. Zuri bought 2 packets of maize flour and 5 packets of beans, spending a total of Ksh. 61.

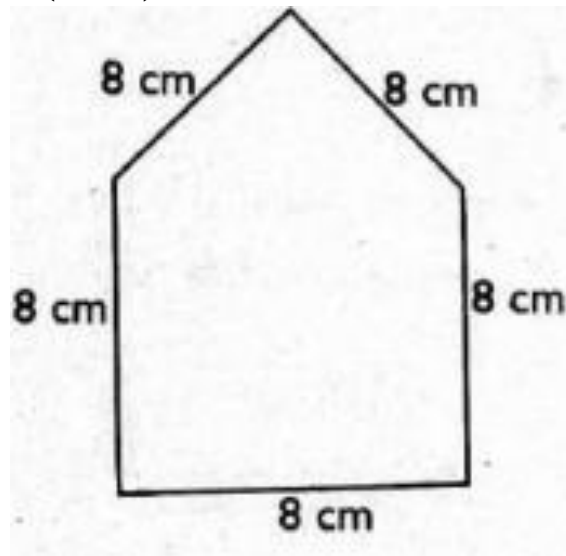
a) **Form** two equations from the above information. (2 mks)

b) **Using** elimination method, determine the cost of one packet of maize flour and one packet of beans. (3 mks)

26. **George** has M oranges in his orchard. Ibrahim has 14 more oranges than George. In total, they have 30 oranges. Write an equation to represent this information. (3 mks)

27. **The cost** of bread will be increased in the ratio 10:9 in koroka area. If the current bread price is Ksh. 60. What will be the new price correct to the nearest shilling. (3 mks)

28. **The figure** below shows the shape of a water reserve at kindui school junior school. Work out the area of the water reserve. (3 mks)



29. **During a** Safari rally competition at Naivasha, a driver drove at a speed of 153 km/hr. Determine the speed of the driver in m/s. (2 mks)

30. **A sales** man working at kariokor shop earns a salary of Ksh. 22,000 and 3% commission on the value of goods sold above Ksh. 300,000. In one month he made sales worth Ksh 450,000. Determine his total pay that month. (4 mks)

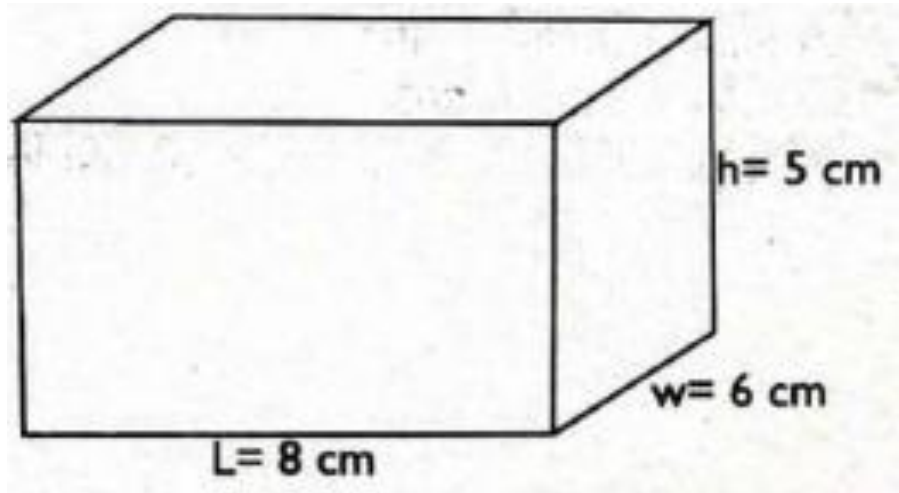
31. **Maridadi** used a pair of compass and ruler only in end term mathematics assessment to construct a triangle LMN where $LM = 5.3\text{cm}$, $MN = 6.9\text{cm}$ and $LN = 9.5\text{cm}$. (3 mks)

(b) Measure the sizes of angles LMN and MLN (2 mks)

32. **Learners** in Furaha school got the following marks in a class assessment that was marked out of ten 6,7,3,5,9,7,8. What is the mean of the set of **data**. (3mks)

33. **Omanyala** ran 100metres race in 9.8 seconds at kamkunji grounds. Determine his velocity correct to 1 decimal **place** (3mks)

34. **Nick** after getting his dividends in Onyancha Sacco bought a parcel of land for sh. 1.2M. The value of the land appreciated at the rate of 12% p.a. Determine the price of the land after 2 years. (3mks)
35. **The surface** of a glass at Sheraton hotel is a square of area 0.000657 m^2 . Find the length of one side of the square. (Use mathematical table). (4 mks)
36. **At a gym**, One tap can fill a water bath in five hours while another tap can fill the same water bath in ten hours. If both taps are opened at the same time, determine the time taken to completely fill the tank. (3 mks)
37. **The teacher** gave the learners a model of a cuboid of height 5 cm, length 8 cm and width 6 cm. In Maths lesson



- a) **Draw the net** of the cuboid (3 mks)
- b) Use the net to work out the surface area of the cuboid. (2 mks)
38. **Grade 9** learners were asked by their teacher to draw triangle A(2, -3), B(3, -1) and C(4, -2) on a Cartesian plane and to draw its image A' B'C' on the same plane under scale factor 2, given that the Centre of enlargement is (0, 0). (3 mks)
39. **Mathew**, a grade 8 learner, obtained the marks shown below in an end term examination:
- English = 50%
- Kiswahili = 70%
- Home science = 60%
- Pretechnical studies = 40%
- Computer science = 80%
- Draw a pie chart to represent all his marks in each subject. (4 mks)
40. **A Grade 7** learners school bag has 8 red, 5 blue and 3 green balls.
- a) **What** fraction are red balls? (1 mk)
- b) **What is** the probability of picking a green ball? (2 mk)
- c) **If one** red ball is removed, what is the new fraction of red balls? (3 mks)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

901/1: ENGLISH

TIME: 2 HOURS

(Reading Comprehension, Oral Skills and Grammar)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

(Kenya Junior School Education Assessment)

INSTRUCTIONS TO CANDIDATES

- 1. You have been given this question paper and a separate answer sheet. The question paper consists of 50 multiple choice questions.*
- 2. Answer **ALL** questions on the **ANSWER SHEET** provided, **NOT** on the question paper.*
- 3. Do all the necessary rough work on the question paper.*

Read the story below and then answer questions 1 - 6.

The notion that the media is primarily in place to give us news is not very true. If truth be told, the media's prime aim is to gather enough audience, package them into a pricey commodity and sell it to the advertisers. The advertisers, on the other hand, are always on the lookout for a great audience to persuade them that this product or service is better than that of a competitor.

Advertising does influence people. Most of the advertisements are filled with images meant to make a lasting impression on the audience. People have become trapped in the web of advertising. They have developed interest in destructive brands of beer and cigarettes. These products do away with the core family values.

When you look critically at most of the advertisements on the television, you will discover, how persuasive the advertisers are in deciding for us what, when, how much and why to buy. Unfortunately, most people are not alive to the fact that they are influenced by advertisements. This is precisely how advertisers want us to react. They want to make everyone believe that in the

end 'the people decide'. If you think deeply, nobody in the profit-minded sense will pay so much money to make a thirty-second advertisement, which might not be seen by a hundred people, leave alone convince them to buy just for the sake; there must be something behind it.

1. The main aim of the fourth estate is to

- A. give people news.
- B. gather enough audience and sell it to the advertisers.
- C. package people into a pricey commodity.
- D. inform people about everything around them.

2. The images used in advertisements are meant to

- A. make the audience remember the product or service advertised.
- B. keep the audience entertained all through.
- C. mislead the consumers about goods and services.
- D. show the actual quality of the product or service.

3. The phrase 'people are trapped in the web of advertising' as used in the story means that

- A. many manufacturers advertise their products quite often.
- B. advertising companies generate a lot of income.
- C. people do little to check if the advertised products are truly genuine.
- D. many people believe in advertisements.

4. According to the story, it is true to say that

- A. consumers often make informed decisions on what to buy.
- B. many people know the dangers of advertisements.
- C. consumers' decision to buy products is often influenced by advertisements.
- D. beers and cigarettes are more commonly advertised than other products.

5. Why do you think manufacturers spend a lot of money on advertisements?

- A. They work in conspiracy with the media.
- B. They are extravagant.
- C. They own stable businesses.
- D. They are bound to gain from them.

6. The word 'persuade' as used in the story can be replaced by each of the following except?

- A. convince
- B. beseech
- C. cajole
- D. coax

Read the story below and then answer question 7 - 11.

Sea turtles face myriad threats to their survival. They are now classified as threatened or endangered sea creatures due to human actions and lifestyles.

Sea turtles get entangled in fishing gear, including long lines and nets from which they are unable to free themselves. They are increasingly being hunted and killed as the consumption of their eggs and illegal trade in their meat goes up. Destruction of their habitat on the beaches, mangroves and other important coastal areas is growing. This seriously affects the turtle's ability to nest and feed,

preventing hatchlings from surviving. Plastics and other marine debris prevent turtles from moving freely in the water and on beaches. This affects their hatchlings' ability to survive. When they consume these plastics and other litter, they die in large numbers. Some species of turtles are killed in many places for their prized shells, which are used as decorations. They are also turned into products like jewellery and other crafts.

Unless measures are taken to protect sea turtles, they will soon be extinct.

7. Why are sea turtles categorised as endangered species?

- A. Human beings have declared death upon them.
- B. They are weaklings
- C. They face many dangers to their survival.
- D. Their lifestyle has opened doors for danger.

8. What is a creature according to the story?

- A. Human beings.
- B. Anything that moves about.
- C. Sea turtles.
- D. Anything whose life is in danger.

9. According to the story, sea turtles are increasingly being hunted because

- A. their eggs and meat are selling quickly
- B. their meat is hot cake.
- C. they get entangled in fishing gear.
- D. their eggs are sweet to eat.

10. Why can't turtles move freely in the water and beaches?

- A. They do not want to lose their hatchlings.
- B. They do not feel safe anymore.
- C. Plastics and other marine debris block their way.
- D. There are traps all over the shop to catch them.

11. Three of the following are true about turtle shells except one. Which one?

- A. They are used to make crafts.
- B. They are turned into jewellery.
- C. They are used as decorations.
- D. They are turned into various products.

Read the story below and then answer question 12 – 16.

Our capacity to function is improved by being in good health. Maintaining good health enables us to fend off illness and strengthen our bodies. Hygiene refers to routine actions we take to maintain our health. We are shielded from illness by these procedures.

A balanced diet containing a variety of foods is necessary for good health. Vital minerals and vitamins that we require are present in fruits and vegetables. All the toxins in our bodies can be eliminated by drinking plenty of fluids. To stay hydrated, we should drink pure water. We must consume fewer processed foods and more meals high in protein. Our bones are strengthened by milk. It is important to wash fruits and cook vegetables before eating them.

It is also important to keep things tidy. Regular baths and wearing clean clothes help us to maintain better hygiene. Hand washing reduces the spread of germs. When our nails get too long, we must trim them. Additionally, we must brush and floss our teeth every day. Daily exercise keeps us fit and healthy. Our immune system is strengthened by these activities.

Keeping our surrounding clean is another aspect of hygiene and good health. Garbage must be disposed of properly. It cannot be dumped on the streets. It is very unsanitary to defecate outside. We need to implement these behaviours not only for our society's sake, but also in order to stay healthy.

12. According to the story, hygiene refers to

- A. eradicating illnesses and eating well.
- B. taking a balanced diet always.
- C. routine actions we take to maintain our health.
- D. improved capacity of the body to function.

13. What, according to the passage, improves our capacity to function?

- A. The variety of food that we eat.
- B. Being in good health.
- C. Having strong bones.
- D. Eating a balanced diet.

14. Three of the following are hygienic practices except?

- A. Handwashing
- B. Brushing and flossing teeth.
- C. Doing daily exercises.
- D. Regular baths and wearing clean clothes.

15. The word 'consume' as used in the passage means the same as

- A. take
- B. ruin
- C. destroy
- D. spend

16. The best title for the passage above would be

- A. Staying in a clean environment.
- B. Having good health.
- C. Taking a balanced diet.
- D. Hygiene and good health.

Read the information below and then answer question 17 – 20.

Four men, Basanga, Abila, Achok and Anyamba went to a hotel. Abila and Achok ate chapati whereas Basanga and Anyamba opted for ugali. Unlike Abila who ate chicken, the other men treated themselves to fish. Abila and Anyamba took mango juice though the former took some ice cream and cake. Achok ordered milk when he saw Basanga enjoying his.

17. Which one was the least popular food(s)?

- A. Ice cream, cake and chicken
- B. Fish, ice cream and milk.
- C. Mango juice and chicken.
- D. Ugali, chapati and ice cream.

18. What did Abila eat?

- A. Chapati, chicken and mango juice.
- B. Chapati, fish, cake, mango juice and ice cream
- C. Ugali, fish, mango juice and cake.
- D. Chapati, chicken, mango juice, cake and ice cream.

19. How many types of food did Anyamba eat?

- A. Two
- B. Five
- C. Three
- D. Two

20. Which one of the following statements is true?

- A. The man who ate chicken also ate cake.
- B. Ice cream was taken by at least two men.
- C. All the men ate fish.
- D. Only two men ate more than three foods.

Read the conversation below and then answer question 21 – 23.

MS MOSI: Good morning, Kato.

KATO: Good morning, Madam.

MS MOSI: How may I help you?

KATO: The environmental Club plans to clean the school on Saturday. We have observed that there is a lot of waste in the school compound which should be disposed of properly. The members of the club are asking if you could allow us to use the protective gear that is in the store.

MS MOSI: That is a good initiative, Kato. I am ready to support the club. Please provide me with a list of the items you will need.

KATO: Here it is, Madam.

MS MOSI: I can see that you need hand gloves, dust coats, spades, rakes and masks. Is that all you need?

KATO: Yes, Madam. That is all.

MS MOSI: You will pick the items on Saturday. I shall notify the storekeeper to have them ready.

KATO: Thank you, Madam. We shall take good care of the items.

21. From the conversation, we can clearly tell that Kato

- A. was not only polite but also responsible.
- B. was the patron of the Environmental Club.
- C. approached Ms Mosi with arrogance.
- D. was an active but rude member of the Environmental Club.

22. Which one among the following was not part of the tools the learners needed?

- A. Spades
- B. Dust coats
- C. Hand gloves
- D. Gumboots

23. What was the greatest responsibility bestowed upon Kato and the other members?

- A. To clean the school compound and dispose of the waste properly.
- B. To take very good care of the tools and equipment used for cleaning.
- C. To approach the storekeeper very early in the morning before he leaves.
- D. To thank Ms Mosi for her continued support.

For question 24 and 25, choose the best alternative that answers the given question.

24. If you were a teacher, what would you tell the learner in your class who got the lowest marks despite putting in a lot of effort?

- A. It's nothing. Next assessment you will be position one.
- B. Look now, you are last again!
- C. Good effort! Try harder in the next assessment.
- D. Work harder and stop being lazy!

25. Your classmate and best friend asks you this: "Hey, do you mind if I use a little of your ink please?" What would be your answer?

- A. Yes, I don't mind.
- B. No, I don't mind. Help yourself.
- C. Of course I mind but don't finish it.
- D. Yes, I mind. You can use it anyway.

Read the passage below. It contains blank spaces numbered 26 to 35. For each blank space, choose the best alternative from the given four.

Wildlife experiences 26 _____ threats. Firstly, there is habitat 27 _____ exploitation 28 _____ wildlife. Thirdly, various animal species are endangered 29 _____ and illegal wildlife trade. Finally, climate change has 30 _____ affected wildlife conservation. With all these threats in mind, there is need to 31 _____ a deliberate attempt to conserve wildlife. Without wildlife, life will not be any 32 _____ for human beings. Human beings depend in one way or another 33 _____ wildlife. The government and 34 _____ citizens have a big role to play. Our concerted efforts 35 _____ eventually bear fruit and guarantee the survival of wildlife; our heritage.

- 26. A. minor B. major C. mild D. frivolous
- 27. A. destruction B. makeshift C. mobilization D. determination
- 28. A. by B. for C. of D. within
- 29. A. due to B. apart from C. besides D. prone to
- 30. A. positively B. drastically C. enthusiastically D. negatively
- 31. A. build B. do C. make D. cause
- 32. A. better B. good C. best D. worse

33. A. with B. on C. for D. by
34. A. its B. their C. his D. her
35. A. would B. could C. will D. can't

For question 36 - 46, choose the best alternative to fill in the blank spaces.

36. **Mwajuma** was _____ happy to see her long-lost brother.
A. too B. so C. quite D. very
37. **Juma** loved the _____ cow in his grandfather's herd.
A. friendly, big, brown
B. big, friendly, brown
C. friendly, brown, big
D. big, brown friendly
38. **Martha** always comes late to class. She is _____ on time.
A. ever B. hardly C. usually D. never
39. **Not** only was Ahmed obedient _____ but hardworking also.
A. and also hardworking.
B. but he was also hardworking.
C. then he was also hardworking.
D. then he was also hardworking.
40. **Only** after everyone had paid the fare _____ will the bus leave.
A. will the bus leave.
B. did the bus leave.
C. then the bus will leave.
D. and then the bus will leave.
41. **In 2020** when a viral disease _____, all the schools in Kenya were closed indefinitely.
A. broke up B. broke in C. broke out D. broke down
42. **The** chief was offered a bribe but he _____ turned it down.
A. turned it down.
B. turned it off.
C. turned it up.
D. turned it back.
43. **Paul** has carried a very good, modern camera to take photos, _____?
A. haven't he B. didn't he C. hasn't he D. doesn't he
44. **Julia** hardly comes to school, _____?
A. does she B. doesn't she C. did she D. won't she
45. **Opiyo** had plenty of snacks but he _____ share with no one in class.
A. could B. could not C. would D. would not
46. **Teachers** and parents _____ guide and counsel learners accordingly.
A. need B. may C. should D. ought

For question 47, choose the passive voice of the given sentence.

47. Teresia sings a nice song.

- A. A nice song is sung by Teresia.
- B. A nice song was sung by Teresia.
- C. A nice song will be sung by Teresia.
- D. A nice song has been sung by Teresia.

For question 48, choose the reported form of the given sentence.

48. "The uniform store closed last year," they said.

- A. They said that the uniform shop had closed the previous year.
- B. They said that the uniform shop had closed last year.
- C. They said that the uniform shop closed the year before.
- D. They said that the uniform shop would close the previous year.

For question 49, choose the alternative with the correctly punctuated sentence.

49.

- A. How beautiful is the beach.
- B. What a lovely day it was!
- C. What a great day was that!
- D. What long hair you have?

For question 50, choose the alternative with the grammatically correct sentence.

50.

- A. They arrived got at home at midnight.
- B. They congratulated her on her good performance.
- C. The learners discussed about the environment in class.
- D. Hassan borrowed Moses a large sum of money.

KJSEA 2026 PREDICTION EXAMS**CONFIDENTIAL EXAM-SERIES 2****901/2: ENGLISH****TIME: 2 HOURS****(Composition and Literary Analysis)**

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

(Kenya Junior School Education Assessment)**901/2: ENGLISH (Composition and Literary Analysis)****INSTRUCTIONS TO CANDIDATES**

- a) Write your name and assessment number in the spaces provided.*
- b) Write the name and code of your school in the spaces provided.*
- c) Write the date of the assessment and sign in the spaces provided.*
- d) This question paper consists of two sections: A and B.*
- e) Answer ALL questions in this paper.*
- f) Write ALL the answers in the spaces provided in this question paper.*
- g) DO NOT remove any page from this question paper.*
- h) Answer the questions in English.*

TASK 1: COMPOSITION WRITING (15 MARKS)

Below is the beginning of a composition. Complete it, making it as interesting as possible.

When she arrived, everybody's face lit up. She was here on a special invite to.....

TASK 2: POETRY (5 MARKS)

Read the poem below and then answer the questions that follow.

A FREEDOM HIKE

Before dawn, near the foot of Masada Snake Path,
Four adventurers met, bound by one desire,
Four wreckages that needed renewal,
And a long climb was just the remedy,
To prove they were whole, body and soul!

The journey began in earnest,
Each lost in their own thoughts,
"I cannot do it," lamented Purity.
"I have lost my loved ones and life has hit me hard."
"Yes, you can," said her husband,
"For together we can. I am here for you."
The two needed healing, for they had lost much.

The terrain was rough and rocky,
Like my life had been, with abuse and pain,
Abandoned by family, yet I turned a new leaf,
I was now a man of the cloth, in need of inspiration,
To bring more sheep into the fold.
The climb had its natural beauty,
Snaking up to a rugged fortress where kings once lived,
Overlooking the Dead Sea below.
"I have been like this sea," the elderly woman said.
Floating aimlessly but alive."
I knew then that life is for the living,
For no matter what, trudge on, we must!

QUESTIONS

- a) Who is speaking in the poem? Explain your answer. (2 mks)
- b) Why are the different characters taking a hike up the mountain? (1 mk)
- c) Give one character trait cutting across all the characters in the poem. (1 mk)
- d) Describe the structure of the poem. (1 mk)

TASK 3: ORAL NARRATIVE (10 MARKS)

Read the story below and then answer the questions that follow.

Sophia worked part-time as a cashier at a local supermarket to help support her family. Her parents had recently lost their jobs and money was tighter than ever. Every paycheck she earned went straight towards rent and groceries. She often skipped meals to make sure her younger siblings had enough to eat.

One evening, as she was closing her register, Sophia found a wallet on the floor near the self-checkout. She looked around but saw no one nearby. Inside the wallet was over Ksh 600 000 in cash, a driver's licence, credit cards and a note indicating the owner was an elderly man named Job who had likely been shopping just before closing.

Sophia hesitated. Ksh 600 000 could feed her family for weeks. She thought about her siblings at home, the empty refrigerator and the eviction notice taped to their front door. Returning the wallet would mean doing the right thing but keeping the money would mean survival.

She slipped the wallet into her bag, unsure of what she would do when her shift ended. On her way out, her manager stopped her and said, "Someone called asking if anyone had found a wallet. Did you see anything?"

Sophia froze. What should she do?

- a) **What** type of narrative have you just read? (2 mks)
- b) Mention four values at the core of the dilemma. (2 mks)
- c) **What** are the consequences if Sophia returns the wallet? (2 mks)
- d) **How** best can we describe Sophia's family? (2 mks)
- e) **What** did Sophia do to ensure her siblings had enough to eat? (2 mks)

TASK 4: NOVELLA (10 MARKS)

Read the story below and then answer the questions that follow.

A long time ago, there lived a very lazy man who always looked for an easier way to feed himself. One day, while he was searching for food, he saw a big orchard. As he looked around, he did not see anyone guarding the fruits.

At once, he decided to steal some fruits. As soon as he walked into the farm and started to climb the tree, a farmer saw him and chased him away. He ran for dear life and reached the nearby forest and hid.

After some time, he started to move on from the forest. While crossing the forest, he saw a fox which had only two legs. The lazy sympathised with the fox's poor condition.

Suddenly, he saw a lion coming towards the poor fox with a piece of meat in its mouth. All the animals ran away when they saw the lion. The lazy man climbed up a tree to save himself but the fox stayed at its place. What the lazy man saw was truly surprising! The lion left the piece of meat which was in its mouth for the fox.

- a) **Identify** the opening formula in the **story**. (1 mk)
- b) **When** narrating this story, what would you do to make it more interesting? (2 mks)
- c) **What did** the lazy man do that shows he was not hardworking? (2 mks)
- d) **Identify any** two characters in the story. (2 mks)
- e) **How best** can we describe the lion? (1 mk)
- f) **What** moral lesson do we learn from the story? (2 mks)

TASK 5: PLAY (10 MARKS)

Below is an excerpt of a play. Read it and then answer the questions that follow.

ACT 1**SCENE 1**

(It is time for the learners at Buge Junior School to go home. They are waiting at the school gate for the bus.)

LUKE: (Excitedly) The weekend is here again. At last, I can visit my friend, Joel, who lives in Malanga. What are you people doing this weekend?

JAMES: I intend to sleep from this evening until Monday morning. I shall only get out of bed to eat. As soon as I clear the food, I shall rush back to bed.

LUKE: Are you sure, James?

JAMES: Yes, Luke. That is what I shall do.

LUKE: Sleep throughout the weekend? Is that a good way to spend leisure time? Haven't your parents given you any duties at home?

JAMES: I shall do my duties but I shall also sleep. As long as my bed does not complain, I have no problem. I read somewhere that sleep enables our bodies to rejuvenate and our body cells to regenerate.

PAULA: (Laughing) I knew that James, Mr Walking Dictionary, was just looking for a chance to express the new words he has recently learnt. Now, what are the meanings of rejuvenate and regenerate?

JAMES: Those are not unfamiliar words, are they, Paula?

PAULA: Trust Luke to agree with everything James says.

LUKE: (Ignoring the joke) Those words simply mean that sleep helps our bodies to regain strength. (Turns to James.) James, you know that we all sleep at night. You cannot sleep all day and all night. Too much of something is poisonous.

JAMES: Okay, what do you suggest I should do this weekend?

LUKE: How about a visit to Wepesi Children's Home? We could use our time to make those children happy.

PAULA: That is a great idea!

LUKE: I agree. Think about how excited the children will be to have visitors. Let us go to the children's home. What does James have to say?

JAMES: I fully support the idea. I love playing with children. Actually, visiting a children's home is a noble idea.

- a) Explain the setting of the excerpt. **(2 mks)**
- b) How can we tell that James is a responsible boy? **(2 mks)**
- c) With examples from the excerpt, identify one feature of style. **(2 mks)**
- d) With examples from the play, identify any two themes that have been illustrated. **(4 mks)**

KJSEA 2026 PREDICTION EXAMS**CONFIDENTIAL EXAM-SERIES 2****902/1: KISWAHILI****MUDA: SAA 1 DAKIKA 40
(LUGHA)**

JINA YA MTAHINIWA;

NAMBARI YA TATHMINI; JINA YA SHULE;

NAMBA YA SHULE.....SAINI YA MTAHINIWA

*Mitihani na Tathmini ya Kitaifa ya Junia Nchini Kenya***MAAGIZO KWA WATAHINIWA**

1. Umepewa kijitabu hiki na karatasi ya majibu. Kijitabu hiki kina maswali 50.
2. Jibu maswali yote kwenye karatasi ya majibu uliyopewa kujibia maswali na wala sio katika kijitabu hiki.

JINSI YA KUTUMIA KARATASI YA MAJIBU

3. Tumia penseli ya kawaida, aina ya HB.
4. Hakikisha kuwa karatasi ya majibu uliyopewa ina:

*** NAMBARI YAKO YA MTHANI * JINA LAKO * JINA LA SHULE YAKO * JINA LA SOMO**

5. Iweke safi karatasi yako ya majibu na usiikunje. 6. Kwa kila swali, 1 – 50 umepewa majibu manne, A, B, C, D. Chagua jibu sahihi. 7. Kwenye karatasi ya majibu, onyesha jibu sahihi kwa kuchora kistari katika kisanduku chenye herufi uliyochagua kuwa jibu sahihi.

Soma mazungumzo yafuatauo kisha ujibu maswali yanayofuata.

(Ni nyumbani kwa Kubai, babuye Kaima. Kaima amemtembelea babuye kijijini baada ya kufunga shule, siku ya Jumamosi. Kaima ni mwanafunzi wa Gredi ya 7. Begani amebeba mkoba wenye kipakatalishi. Mkononi ameshika rununu. Babu anamwona kwa mbali ila hamtambui kwa urahisi.)

Babu: (Akijisemea.) Vitoto vya siku hizi vinakua upesi mno. Utadhani vimetiliwa mbolea. Ama tuseme vimepandwa kwenye udongo wenye rutuba. Lakini mbolea gani? Hii tu niliyotilia mtama wangu na haukumea hata chembe! Labda mvua iliyonyesha haikutosha. Au tuseme ni tatizo la tabianchi. Sijui mimi ... (Kaima anakaribia aliko Babu. Babu anamtambua na kumwita kwa sauti.) Mjukuu wangu! Mjukuu wangu! (Kwa furaha.)

Kaima: Naam! (Akimkaribia.) Shikamoo babu!

Babu: (Huku akimkumbatia.) ____ 1. mjukuu wangu. Umefanya vyema kuja kunijiulia hali. Hakika nilikuona kwa mbali nikashindwa kukutambua kwa haraka. Habari za shule?

Kaima: Njema babu. Tulifunga juzi. Tuko likizoni. Nilikuwa na hamu kubwa ya kuja kukutembelea.

Babu: Nashukuru sana kwa uamuzi wako. Hakika umekuwa mkubwa.

Kaima: (Huku akitabasamu.) Asante Babu. Shibe ya pale skuli inatunenepesha kweli. (Akicheka.)

Babu: (Akimwashiria kiti akae.) Nilikwambia mwanamume ni nguvuze. Vinginevyo utakuwa ng'onda.

Kaima: (Wakicheka.) Pokea salamu za mamangu. Wanapanga kuja kukutembelea hivi karibuni. Anamsubiri dadangu atoke ughaibuni juma lijalo.

Babu: (Akitabasamu.) Nafurahi sana kusikia kwamba nyote mko salama mjini. Nina hamu kubwa kuwapokea. (Babu anamkaribisha kwa chajio. Wanaonekana kukifurahia kwa pamoja.)

1. Babu angetumia neno gani katika nafasi yenye nambari 1?

- A. Sijambo
- B. Marahaba
- C. Sina la kuamba
- D. Aheri

2. Kwa mujibu wa mazungumzo haya;

- A. mtama wa babu haukumea kutokana na ubovu wa mbolea.
- B. mtama wa babu haukumea kwa kuwa mvua haikutosha.
- C. mtama wa babu haukumea kwa kuwa haukuwa mzuri.
- D. haijulikani kwa nini mtama wa babu haukumea.

3. Unadhani kwa nini babu hakumtambua mjukuu wake kwa haraka?

- A. Mjukuu alikuwa amewekewa mbolea
- B. Mjukuu alikuwa amebeba kipakatalishi na simu
- C. Mjukuu alikuwa amekua sana
- D. Mjukuu alikuwa amekaa sana bila kumtembelea

4. **Babu anaposema** kuwa 'utakuwa ng'onda', ametumia fani gani ya lugha?

- A. Tashbihi
- B. Sitiari
- C. Tanakali
- D. ashihisi

5. **Akina** Kaima walifunga shule siku gani?

- A. Jumamosi
- B. Ijumaa
- C. Alhamisi
- D. Jumatano

Soma ufahamu unaofuata halafu ujibu maswali.

Turukia alikuwa kijana aliyekamilisha masomo yake ya chuo kikuu. Alikuwa amesomea biashara na uwekezaji. Licha ya kusubiri kwa muda mrefu, hakupata ajira. Alikuwa amezunguka katika afisi takriban kumi bila kupata ajira. Hata hivyo, kijana huyo hakufa moyo.

"Nitaendelea kurangatanga katika afisi hizi hadi lini?" alijiuliza kimoyomoyo.

Hapo ndipo alipoona umuhimu wa kujianzishia kijibiashara. Hapo awali, alikuwa amepanda mboga katika kijishamba chake kilichokuwa karibu na mto. Alianza kuweka pesa alizopata kutokana na mauzo ya mboga hizo katika benki. Baada ya miaka mitatu, alikuwa amefikisha shilingi hamsini elfu. Ingawa alikuwa akiweka pesa kiasi kidogo, sasa alikuwa amefikisha pesa za kutosha. Alitumia pesa hizo kufungua hoteli ndogo katika soko lililokuwa karibu nao. Alipiga picha za hoteli hiyo na kuzisambaza mtandaoni. Aidha, alitangaza hoteli yake katika mitandao ya kijamii kama vile Facebook na X. Haukupita muda mrefu kabla ya hoteli hiyo kuwa maarufu. Wengi walijishabikia kwa ubora wa vyakula vyake. Ukweli ni kuwa alijifunza jinsi ya kupika vyakula vingine kupitia mtandao wa Youtube. Kwa sasa, anapanga kufungua hoteli zingine mbili katika miji iliyo karibu naye. Anatatua tatizo la uhaba wa ajira sio kwake tu bali pia kwa vijana wengine.

6. **Maneno** 'hakufa moyo' yana maana gani jinsi yalivyotumika katika kifungu?

- A. hakuaga dunia
- B. hakuona umuhimu
- C. hakupoteza matumaini
- D. hakujikaza kisabuni

7. **Yawezekana** kwamba Turukia alikuwa amezunguka katika afisi ngapi bila kupata ajira?

- A. 6
- B. 10
- C. 11
- D. 9

8. **Shilingi** hamsini elfu ambazo Turukia alitumia kufungua biashara zinaitwaje?

- A. mtaji
- B. faida
- C. mkopo
- D. deni

9. 'Ingawa alikuwa akiweka pesa kiasi kidogo, sasa alikuwa amefikisha pesa za kutosha.'

Kauli hii inaweza ikarejelewa kwa methali zifuatazo isipokuwa;

- A. Haba na haba hujaza kibaba.
- B. Akiba haiozi.
- C. Kidogo kidogo hujaza kibaba.
- D. Chururu si ndondondo.

10. Kufaulu kwa biashara ya Turukia kulileta faida;

- A. kwake na familia yake.
- B. kwake na serikali.
- C. kwake na vijana wengine.
- D. kwa familia yake na serikali.

Soma ufahamu ufuatao kisha ujibu maswali yanayofuata.

Kutotii kuna madhara makubwa. Ukichunguza vizuri, utagundua kuwa magonjwa mengi yametokana na kutotii. Maagizo na masharti si haba yametolewa kuhusu jinsi ya kuimarisha afya. Lishe bora na kudumisha usafi wa mwili na mazingira ni baadhi tu ya njia za kuimarisha afya. Hata hivyo, wengi hupuuza kula lishe bora na kudumisha usafi wa mwili na mazingira. Ni wangapi ambao hula peremende, keki na biskuti bila kujali? Je, watu hao hawajui athari ya vyakula kama hivyo kwa meno yao? Ni wangapi ambao huzingatia lishe bora? Wewe huzingatia ulaji wa wanga, protini na vitamini katika kila mlo au unakula tu bila kujali? Hebu chunguza kwa makini iwapo usafi huzingatiwa shuleni na nyumbani. Hali ya kuosha matunda kabla ya kuyala, kunawa kabla ya kula chakula, kunawa kila unapotoka msalani ni muhimu sana. Jambo la kutamausha ni kuwa wengi hupuuza maagizo hayo na kufanya mambo wanavyotaka.

Athari za dawa za kulevya zimefunzwa kuanzia katika shule za msingi. Wanafunzi hushauriwa na kukumbushwa kuwa dawa za kulevya hazina faida yoyote katika maisha. Aidha, baadhi ya wazazi huwapa watoto wao nasaha kuhusu madhara ya dawa za kulevya. Linaloshangaza ni kuwa idadi ya watu wanaotumia dawa za kulevya inazidi kuongezeka kila uchao. Si ajabu kuwapata vijana wachanga wakivuta sigara hadharani bila aibu wala soni. Wanaopiga maji nao hawawahesabiki. Wazazi wengine nao wamelemewa na dawa hizi za kulevya. Nyumba za wazazi kama hao zimejaa pombe na vileo vya kila aina. Aghalabu watoto wa wazazi kama hao hujipata wakitumia mihadarati bila kujua. Jambo linaloanza kama mchezo, huishia kuwa uraibu na tatizo sugu. Maoni yangu ni kuwa kila mmoja afuate maagizo anayopewa kila mahali, kila wakati.

11. Aya ya kwanza inaeleza kuwa;

- A. uchunguzi umekuwa ukifanyika kuhusu kutokea kwa magonjwa.
- B. msomaji amegundua kuwa magonjwa mengi yametokana na kutotii.
- C. magonjwa yote yametokana na kutotii.
- D. baadhi ya magonjwa hayatokani na kutotii.

12. Gani si mojawapo ya njia za kudumisha usafi kulingana na makala haya?

- A. kunawa kabla ya kusalimia watu
- B. kuosha matunda kabla ya kuyala
- C. kunawa kabla ya kula chakula
- D. kunawa baada ya kutoka msalani

13. Kulingana na kifungu, watu ambao hula peremende, keki na biskuti;

- A. hawajui umuhimu wa vyakula hivyo katika mwili.
- B. hawaelewi kuwa kupata vyakula hivyo hugharimu pesa nyingi.
- C. hawafahamu kwamba vyakula hivyo vina madhara mwilini.
- D. wanapuuza madhara yanayoletwa na vyakula hivyo.

14. Maneno 'wanaopiga maji' yana maana gani jinsi yalivyotumika katika makala?

- A. wanaopigana
- B. wanaovuta sigara
- C. wasiokuwa na aibu wala soni
- D. wanaokunywa pombe

15. Kichwa gani kinachofaa kwa makala haya?

- A. Njia mbalimbali za kutotii
- B. Madhara ya kutotii
- C. Kuepuka kutotii
- D. Kutotii kwa watoto

Soma makala yafuatayo halafu ujibu maswali.

Wengi wapitapo karibu na kijiji cha Katelembo, hushangaa? "Hapa ni Katelembo kweli?"

Utawasikia wengine wakijiuliza. Miaka kadhaa iliyopita, Katelembo hakikuwa kijiji, ulikuwa mji. Hata wengine walikuwa wameanza kuuja jiji. Biashara ziliimarika na kusambaa. Vitita vya pesa viliingia na kutoka katika mji huo. Mabunda ya noti nayo yalijaa: si katika vioski, si katika maduka.

Polepole, palizuka kizazi fulani katika mji huo. Kizazi hicho kilikuwa cha watoto wa mabwenyenye walioishi mjini humo. Wao hawakutaka kufanya kazi, hawakutaka kuchoka, hawakutaka kujisumbua. Vinywa vyao vilijaa tamko la YOLO, yaani You Only Live Once. Walitaka starehe na anasa. Walipoambiwa kuwa anasa kunasa, walijitia hamnazo. Wazazi wao walipojaribu kuwaelekeza, japo hawakufanya hivyo mapema, vijana hao walikataa katakata kufuata nasaha. Baada ya miongo kadhaa, uzee uliwaingia wazazi hao wakawa hawana tena nguvu za kuchapa kazi. Waliofaa kuchapa kazi ni kina nani? Ni wale wasiopenda kujikaza? Ni wale waliopenda anasa?

Hivyo ndivyo biashara zilivyodidimia. Hapakuwa na wafanyabiashara waliojitolea kufungua maduka asubuhi na mapema na kuuza hadi usiku wa manane. Hapakuwa na wawekezaji waliowaza na kuwazua ili kubuni mbinu mpya za biashara. Hivyo ndivyo, Katelembo uliokuwa mji wa matajiri umegeuka kuwa kijiji cha walevi, wezi na wanyang'anyi; maskini hohehahe.

16. Jambo gani hasa ambalo husababisha wapita njia washangae wakiona Katelembo?

- A. Kuimarika kwa biashara katika eneo hilo
- B. Kubadilika kwa hali ya eneo hilo na kuwa duni

C. Kupungua kwa idadi ya watu katika sehemu hiyo

D. Kuwasikia wengine wakijiuliza

17. Kuimarika kwa mji wa Katelembo kulitokana na;

A. kunawiri kwa biashara

B. kuongezeka kwa watu

C. kuongezeka kwa kiasi cha pesa

D. kuimarika kwa kilimo

18. Mwandishi angetumia nahau gani badala ya neno 'hushangaa'?

A. hupigwa na butwaa

B. hupiga chafua

C. huambulia patupu

D. hujitolea mhanga

19. Makala haya yanaweza yakarejelewa kwa methali gani?

A. Baada ya dhiki faraja.

B. Polepole ndio mwendo.

C. Mpanda ngazi hushuka.

D. Akiba haiozi.

20. Kuporomoka kwa hali ya maisha katika mji wa Katelembo kulitokana na nini hasa?

A. Kuwa na wazazi waliokuwa matajiri

B. Kutorekebisha watoto kabisa

C. Kutowapa watoto mwelekeo mapema

D. Wazazi kupuuza ushauri waliopewa

Soma ufahamu ufuatao kisha ujibu maswali yanayofuata.

Taira, Karo, Gidioni na Andere ni wafanyabiashara. Wao huuza bidhaa mbalimbali hasa vyombo vya kupikia. Ili biashara yao inawiri, wao huzunguka kutoka mji mmoja hadi mwingine wakiuza bidhaa. Hata hivyo, wao hupumzika siku ya Jumamosi na Jumapili. Wiki iliyopita, walienda katika miji iliyoorodheshwa katika jedwali lifuatalo.

Wanabiashara	Jumatatu	Jumanne	Jumatano	Alhamisi	Ijumaa
Taira	Nanyuki	Nyeri	Meru	Nanyuki	Nyeri
Karo	Thika	Nanyuki	Sagana	Karatina	Sagana
Gidioni	Meru	Sagana	Maua	Nanyuki	Nyeri
Andere	Meru	Sagana	Nanyuki	Embu	Meru

21. Mji gani ambao hutembelewa na wauzaji hao wote?

A. Nanyuki

B. Meru

C. Maua

D. Sagana

22. Muuzaji gani aliyeenda katika miji iliyotofautiana tangu Jumatatu hadi Ijumaa?

A. Taira

- B. Karo
- C. Gidioni
- D. Andere

23. Siku gani ambayo kila muuzaji alienda katika mji tofauti?

- A. Jumatatu
- B. Ijumaa
- C. Jumatano
- D. Alhamisi

24. Wauzaji hao huuza katika jumla ya miji mingapi?

- A. Sita
- B. Saba
- C. Tisa
- D. Nane

25. Muuzaji yupi ambaye huenda katika miji michache kuliko wengine?

- A. Taira
- B. Karo
- C. Gidioni
- D. Andere

Chagua jibu linalofaa ili kukamilisha kifungu kifuatacho.

Kuna njia nyingi za kuhakikisha kuwa tuna afya bora. Kwa ____26 , tunashauriwa kula chakula ____27 , kufanya mazoezi, kujiepusha na ____28 na kutafuta matibabu tukiwa wagonjwa. Mtu akiwa mgonjwa, ____29 kufanya kazi wala kusoma kwa njia inayofaa. Kipindupindu, kichocho na kuendesha ni baadhi ya ____30 ambazo husababishwa na ____31 usafi wa mwili na mazingira. Kila ____32 ana jukumu la kuhakikisha kuwa anafuatilia usafi wa mwili, chakula na kuishi mahali ____33 . Wadudu hatari kama vile ____34 nao hushambulia vidole vya mtu anayeishi mahali penye uchafu. Sote ____35 na uchafu.

- 26. A. vile B. kuwa C. sababu D. mfano
- 27. A. inayofaa B. kinachofaa C. kinaofaa D. vinavyofaa
- 28. A. madawa ya kulevya B. dawa ya kulevya C. dawa za kulevya D. madawa za kulevya
- 29. A. anaweza B. hawezhi C. hawezi D. hawezhi
- 30. A. magonjwa B. ndwele C. ugonjwa D. maradhi
- 31. A. kuzingatia B. kutozingatia C. kujua D. kufuata
- 32. A. moja B. watu C. mmoja D. wananchi
- 33. A. safi B. pasafi C. masafi D. kusafi
- 34. A. tekenya B. mende C. kunguni D. chawa
- 35. A. ujiepushe B. wajiepushe C. mjiepushe D. tujiepushe

Jibu maswali yafuatayo kulingana na maagizo.

36. Marko aliandika vihusishi vifuatavyo kwenye ubao. Kihusishi gani ambacho ni cha wakati?

- A. chini ya
- B. baada ya
- C. kuliko
- D. kwa sababu

37. Tambua wakati na hali ya sentensi ifuatayo. Bawabu alikuwa amefunga lango hilo.

- A. wakati uliopo, hali timilifu
- B. wakati ujao, hali timilifu

C. wakati uliopita, hali endelevi

D. wakati uliopita, hali timilifu

38. 'furaha' ni mfano wa nomino ya dhahania. Je, nomino zilizopigiwa mistari kwenye sentensi ni za aina gani? Kuamka mapema kulifanya akapata maji aliyohitaji sana.

A. nomino ya kitenzija, nomino ya wingi

B. nomino ya pekee, nomino fungamano

C. nomino ya kawaida, nomino ya wingi

D. nomino ya makundi, nomino ya kitenzija

39. Telvin alipokuwa akicheza na mwenzake, alimwangusha kimakosa. Alifaa kumwambia nini ili kumtuliza?

A. pole

B. niwie radhi

C. tafadhali

D. makiwa

40. Halima alikuwa akishiriki mazungumzo na wenzake. Alifaa kutumia kipengele gani katika kujibu mazungumzo hayo?

A. Kuwa makini anaposikiliza

B. Kuepuka vizuizi vya mawasiliano

C. Kumtazama mzungumzaji kwa makini

D. Kutumia lugha ya adabu

41. Nomino zifuatazo zinapatikana katika ngeli ya U-U ila;

A. ugonjwa

B. unga

C. ugali

D. udongo

42. Onyesha sentensi iliyo katika wakati ujao, hali ya kuendelea.

A. Naimah alikuwa akiimba mtandaoni.

B. Jemo angali anasikiliza shairi.

C. Nyote mmekuwa mkiwasaidia.

D. Kuku watakuwa wakila nafaka.

43. Chagua kitenzi kishirikishi kwenye sentensi ifuatayo. Aliyekuwa akisoma gazeti ni yule chini.

A. ni

B. aliyekuwa

C. akisoma

D. yule

44. Tambua usemi wa taarifa wa sentensi ifuatayo. "Kesho nitakupeleka katika hospitali," mama alimwambia Jairo.

A. Mama alisema kuwa atampeleka Jairo katika hospitali siku iliyofuata.

B. Mama alisema kuwa angampeleka Jairo katika hospitali kesho.

C. Mama alisema kuwa atampeleka Jairo katika hospitali kesho.

D. Mama alisema kuwa angampeleka Jairo katika hospitali siku iliyofuata.

45. Chagua sentensi yenye kiwumishi kiulizi.

- A. Wewe utamnunulia kipi?
- B. Nani ambaye atafika kwanza?
- C. Nyumba ngapi ambazo zitapakwa rangi?
- D. Zipi ambazo ziliuzwa jana?

46. Tambua aina za vielezi vilivyopigiwa mistari kwenye sentensi ifuatayo. Alitembea haraka ili afike mapema.

- A. kielezi cha namna, kielezi cha wakati
- B. kielezi cha mahali, kielezi cha wakati
- C. kielezi cha namna, kielezi cha idadi
- D. kielezi cha idadi, kielezi cha jinsi

47. Kipi kinyume cha sentensi ifuatayo? Shaibu alilia kwa huzuni alipomwona kijana huyo.

- A. Shaibu hakulia kwa huzuni alipomwona kijana huyo.
- B. Ajuza alicheka kwa furaha alipomwona msichana huyo.
- C. Ajuza alicheka kwa furaha alipomwona mzee huyo.
- D. Mzee alicheka kwa furaha alipomwona msichana huyo.

48. Sentensi gani iliyoakifishwa kwa kutumia alama za mtajo?

- A. Alipomaliza masomo alienda kuishi ng'ambo.
- B. Je, utakusoma tamthilia/novela?
- C. Aliniletea: tufaha, ndizi, chungwa na nanasi.
- D. "Tunzeni mazingira kwa njia inayofaa," afisa alisema.

49. Sentensi gani inayoonyesha hali ya kufuatana kwa vitendo?

- A. Alisoma kitabu akaandika matini akaondoka.
- B. Ukifika nyumbani unipigie simu.
- C. Ningefuata kikundi hicho ningejuta.
- D. Miti hiyo ingalikomaa ingalitoa matunda.

50. Fanaka alitaka kutafuta maneno yafuatayo katika kamusi. Panga maneno hayo jinsi yanavyofuatana.

- (i) dharau
- (ii) dhehebu
- (iii) dhabahu
- (iv) dharura

- A. (iv), (ii), (i), (iii)
- B. (i), (iv), (iii), (ii)
- C. (iii), (ii), (i), (iv)
- D. (ii), (i), (iv), (iii)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

902/2: KISWAHILI

MUDA: SAA 1 DAKIKA 45

(Insha na Utangulizi wa Fasihi)

JINA YA MTAHINIWA;

NAMBARI YA TATHMINI; JINA YA SHULE;

NAMBA YA SHULE.....SAINI YA MTAHINIWA

MAAGIZO KWA WATAHINIWA

- Andika **jina lako** na **nambari yako ya mtihani** kwenye nafasi uliyoachiwa hapo juu.
- Andika **jina** na **nambari ya shule yako** kwenye nafasi uliyoachiwa hapo juu.
- Tia **sahihi** kwenye nafasi uliyoachiwa hapo juu.
- Andika **tarehe** ya mtihani ipasavyo.
- Karatasi hii ina sehemu mbili; **A** na **B**.
- Jibu maswali **yote**.
- Andika majibu yote kwa nafasi ulizoachiwa katika kijitabu hiki.
- Majibu yote ni lazima yaandikwe kwa lugha ya Kiswahili.

Kwa Matumizi ya Mtahini Pekee

SEHEMU	Zoezi I	Zoezi II	Zoezi III	Zoezi IV	Zoezi V
Swali:	1	2	3	4	5
Alama ya upeo	15	10	10	10	5
Alama ya mtahiniwa					

SEHEMU YA 1. KUANDIKA INSHA (alama 15)**Andika insha kuhusu methali ifuatayo.****MTOTO UMLEAVYO NDIVYO AKUAVYO****SEHEMU YA 2. FASIHI SIMULIZI (alama 10)****Soma hadithi ifuatayo kisha ujibu maswali yanayofuata.**

Zamani, Paka na Panya walikuwa marafiki wa kufa kuzikana. Waliishi pamoja na kufanya shughuli nyingi kwa ushirikiano. Waliwinda, wakapika, wakaosha vyombo na hata kufua nguo zao pamoja. Wakati mwingine, walifanya kazi zao kwa zamu.

Siku moja, Paka na Panya walipata mwaliko wa kuhudhuria harusi kati ya Beberu na Mtamba. Walifurahi kama kibogoyo aliyoota meno. Kila mmoja wao aliuona mwaliko huo kuwa fursa nzuri ya kujifurahisha. Panya alitamani kula vyakula vitamu harusini.

Paka naye, alipanga kuonyesha madaha yake. Kawaida yake, Paka alijivunia ngozi yake ya kupendeza yenye madoadoa meupe na meusi. Wote wawili walianza kujiandaa kwa minajili ya siku hiyo adimu na muhimu. Walijishonea nguo za vitenge zilizopendeza mno.

Kabla ya siku ya sherehe, Paka na Panya waliwaa marinda yao ili kuhakikisha yalikuwa sawa. Panya alimwambia Paka akagundua kuwa rinda lake lilikuwa maridadi zaidi. Alimwonea gere. Usiku huo, Panya aliamka usiku wa manane na kunyata nyata hadi lilipokuwa rinda la Paka. Aliliumauma likararuka raruraru kisha akarudi kulala.

Siku ya siku ilipofika, Paka na Panya waliamka alfajiri mbichi kujitayarisha. Walioga kisha wakaelekea kuvaa marinda yao. Salaale! Rinda la Paka lilikuwa tambara lisilotamanika. Paka hakuamini macho yake. Machozi yalimtiririka njia mbilimbili. Panya alijifanya kumhurumia Paka. Hata hivyo, Paka alijua kuwa tendo hilo la kinyama halikufanywa na mwingine ila Panya. Paka alipandwa na mori akataka kumvamia Panya. Panya alipoona hayo, alimwomba mwenzake amsamehe. Paka alimsamehe lakini moyoni alijiambia kuwa, kweli kikulacho ki nguoni mwako. Tangu siku hiyo, urafiki wa Paka na Panya uliingia doa.

1. Tambua na ueleze aina hiyo ya hadithi. (alama 2)

2. Eleza sifa mbili za aina hiyo ya hadithi. (alama 2)

3. Tambua fani zifuatazo za lugha katika hadithi hiyo. (alama 2)

(a) methali

(b) nahau

4. Eleza sifa mojawoja ya wahusika wafuatao. (alama 2)

(a) Paka

(b) Panya

5. Panya alihitajika kuwasilisha hadithi hiyo mbele ya wanafunzi wenzake darasani. Taja mbinu mbili anazofaa kutumia katika uwasilishaji wa hadithi hiyo. (alama 2)

SEHEMU YA 3. NOVELA (alama 10)**Soma dondoo ifuatayo kisha ujibu maswali.****[MSHALE WA MATUMAINI – John Habwe]**

Manyunyu ya mvua yaliendelea kunyunyiza. Baridi ilikuwa ya mzizimo. Ukungu nao uliwamba barabarani tulikopitia. Ilikuwa vigumu kuona mtu aliyekuwa mbele yetu. Watoto wachanga walilia kutokana na baridi na uchovu. Wazazi nao hawakujali kitu, waliendelea kukaza mwendo.

Ilikuwa safari ndefu. Asubuhi jua lilichomoza tukiendelea na safari kwenye msitu na nyika. Ilikuwa safari ya wakimbizi wa kikabila. Tuliamua kupumzika mara chache tulipochoka. Watu ambao walikuwa na vyakula walivitoa mikobani na kula. Wale ambao hawakuwa navyo walijikaza. Kila kitu kilikuwa kimeadimika. Si maji si chakula. Hata hivyo, tulikuwa na matumaini ya kufika Gera. Huko tuliamini tungepata auni. Mshale wa matumaini ulikuwa umetufuma sote.

Giza lilianza kuingia. Wasiwasi ulijichora katika nyuso za watu wengi. Kina mama na kina baba walionekana kulemewa na mwendo. Mzee mmoja kwa jina Musambale alipendekeza tutafute mahali salama ili tulale hadi asubuhi. Hatukuwa na uhakika kama kulikuwa na usalama wa kutosha wa sisi kufanga makao walau kwa siku moja. Tulifika katika kijiji kimoja kilichokuwa mlimani.

"Tutawambia sisi ni wakimbizi," Mzee Musambale alitushauri.

Musambale alisema kana kwamba alikuwa na hakika na aliyoyasema. Nilimpenda sana kwa ukakamavu wake.

Sote tuliomba Mungu tukitumai kuwa wangetuelewa. Mara Musambale kama aliyesoma akili zetu akasema, "Tutawarai hadi watuelewe. Hatuwezi kuendelea na safari katika giza hili."

1. **Taja** mandhari yanayojitokeza katika sehemu hii ya novela. (alama 2)
2. **Mandhari** yana umuhimu gani katika sehemu hii ya novela. (alama 2)
3. **Taja na** ueleze sifa moja ya Musambale kulingana na dondoo hii. (alama 2)
4. **Ukitumia** sentensi zisizopungua tano, eleza ploti ya sehemu hii ya novela. (alama 2)
5. **Taja na** ueleze maudhui yanayojitokeza katika sehemu hii ya novela. (alama 2)

SEHEMU YA 4. TAMTHILIA (alama 10)**Soma dondoo ifuatayo kisha ujibu maswali.****[WEMA HAUOZI - Timothy Arege]**

Mabula: Mishi, kinywaji cha kununuliwa nacho kina nini? Sasa utamwambia mtu aache kukununulia kinywaji akupe hizo pesa uje kununulia unga au maji? (Kinya.) Mbona hutaki kuelewa?

Mishi: Wewe utakuwa unanunuliwa kila siku?

Mabula: (Kwa mbwembwe.) Maneno! Watu wanatafuta maneno yanayosemwa kwa ufundi fulani. Wanataka maarifa, na mimi kazi yangu ni kusema. Anayefurahishwa atanunua kinywaji au chakula kunishukuru.

Mishi: (Kwa msisitizo.) Na wewe unakikubali.

Mabula: Nitakataaje ilhali kinanipa pumbao ya kuyakabili maswali yako magumu?

Mishi: (Baada ya kimya.) Mimi nina maswali magumu?

Mabula: Wewe na watoto ambao pia umewafunza.

Mishi: Mimi nimewafunza watoto kukuuliza maswali? Mimi?

Mabula: (Anacheka.) Nani mwingine bingwa wa kunimaliza?

Mishi: Fikra mbovu hizo.

Mabula: Fikra haiwi mbovu. (Anasimama.) Tendo Mishi. Tendo ndilo bovu.

Mishi: Tendo?

Mabula: Tendo mke wangu. Kila mtu ana uwezo wa kufikiri ovu lakini maovu tuyaonayo ni ya watendao. (Anamkaribia. Hoja hii imemzuzua Mishi. Anajaribu kujifikiria.) Wanielewa mke wangu? Unaona? Ni hoja kama hizi ambazo huvitoa vinywaji mifukoni mwa watu bila kupenda kwao. Kisha nikija nyumbani unafikiri nimeharibu pesa kununulia vileo. (Kama mwenye kujisemea. Kando.) Hata si vileo vya maana. Ni hivi visachet vilivyohalalishwa na waheshimiwa wabunge kwa ajili yetu sisi kina yakhe. (Ghafla mwangaza unapungua chumbani.) Hawa watu wa stima hawaishi kupunguza umeme usiku tunapouhitaji...

1. Taja na ueleze sifa moja ya Mabula ukirejelea dondoo hiyo. (alama 2)

2. Fafanua sifa mbili za tamthilia ukirejelea dondoo hiyo. (alama 2)

3. Eleza jinsi maudhui yafuatayo yanavyojitokeza katika dondoo hiyo. (alama 2)

(a) umaskini

(b) ulevi

4. Maneno elekezi, maneno yaliyo katika mabano, yana umuhimu gani katika dondoo hii?

(alama 2)

5. Eleza mandhari ya dondoo hii.

(alama 2)

SEHEMU YA 5. USHAIRI (alama 5)

Soma shairi lifuatalo kisha ujibu maswali.

[MSINGI WA USHAIRI – Assumpta K. Mateli]

Kuna wimbo nakumbuka, tangu huko utotoni,

Hata sasa wasikika, umedumu sikioni,

Wahusu kusalimika, mtu akiwa safarini,

La ajabu ndilo kwamba, yote lipewa dereva.

Tuliimba tukisema, maisha dereva chungu,

Mbele twasema tazama, sije wenzake kugonga,

Hata mkanda salama, alihitaji kufunga,

La ajabu ndilo kwamba, hatukujifikiria.

Tuliziimba sheria, bila hata kuwazia,

Eti tazama kulia, kabla ya kuvukia,

Njia tulipofikia, nia tulishikilia,

La ajabu ndilo kwamba, kiholela tulivuka.

Hivi sasa nimejua, ajali tajepushia,

Garini nikiingia, kusimama takataa,

Miwendo akizidishia, dereva nitamwambia,

Kauli akikataa, gari lake tamwachia.
Barabara nitembea, makini takumbatia,
Kivukio tatumia, nacha kidaraja pia,
Mbio sitazitimua, magari kuyafikia,
Kamwe sitomuachia, dereva jukumu langu.

MASWALI

- 1. Shairi** hili lina ujumbe gani? **(alama 1)**
- 2. Taja** mhusika yeyote aliyebainika katika shairi hilo. **(alama 1)**
- 3. Tambua** sauti neni katika shairi hilo. **(alama 1)**
- 4. Taja** kipengele chochote cha shairi ukirejelea shairi hili. **(alama 1)**
- 5. Tambua** vina vya mwisho vya ubeti wa kwanza. **(alama 1)**

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

905/1: INTEGRATED SCIENCE

TIME: 2 HOURS

(Theory)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

The Kenya National Junior Examinations and Assessment Series

INSTRUCTIONS TO CANDIDATES

- a) Write your name and assessment number in the spaces provided above.*
- b) Write the name and code of your school in the spaces provided above.*
- c) Sign and write the date of the assessment in the spaces provided above.*
- d) This paper consists of two sections: A and B.*
- e) Section A comprises Multiple Choice Questions numbered 1 to 30.*
- f) Section B comprises short, structured questions number 31 to 40.*
- g) Answer ALL the questions in section A on the separate ANSWER SHEET provided.*
- h) Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.*
- i) Do NOT remove any page from this question paper.*
- j) Answer ALL the questions in English.*

SECTION A: (30 MKS)

1. A **Grade 9** learner listed down common laboratory hazards as shown below. Identify the odd one out.

A. Flammability B. Corrosive C. Toxicity D. Weight

2. **Upon entering** the laboratory, Kimutai saw a chemical hazard shown below. Study it and choose its name from the ones given below.



A. Radioactive B. Carcinogenic C. Corrosive D. Flammable

3. **Which** of the following infections is not sexually transmitted?

A. Herpes B. Wound infections C. Gonorrhea D. Syphilis

4. **Jackline** named substances which undergo sublimation. Identify the odd one out from the choices given.

A. Iodine B. Dry ice C. Aluminum chloride D. Soda ash

5. **Identify the** parts of the body that is correctly matched to its functions enabled by the process of diffusion.

A. Kidneys - Absorption of calcium from digested foods into cells.

B. Lungs - Absorption of minerals and removal of waste products.

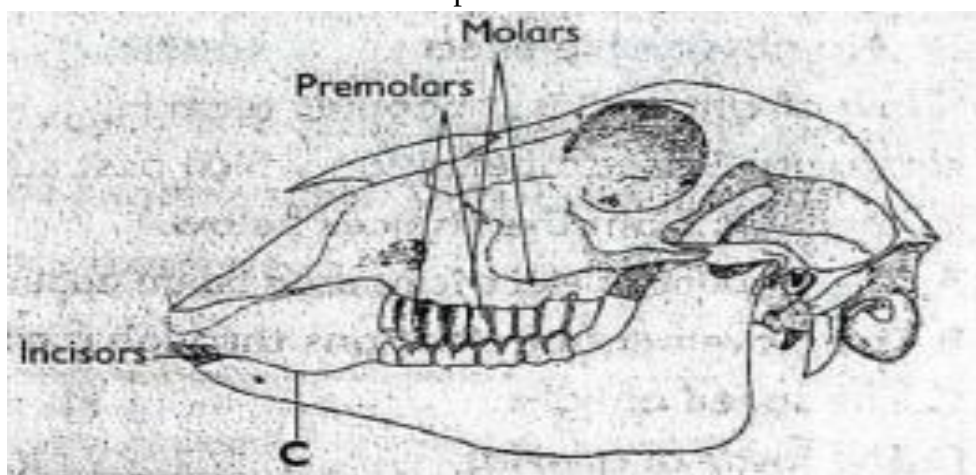
C. Skin - Regulates the body temperature.

D. Small intestines - Where oxygen and carbon (iv) oxide gas diffuse.

6. **Identify** the part that does not belong to the male reproductive system.

A. Testes B. Vagina C. Urethra D. Scrotum

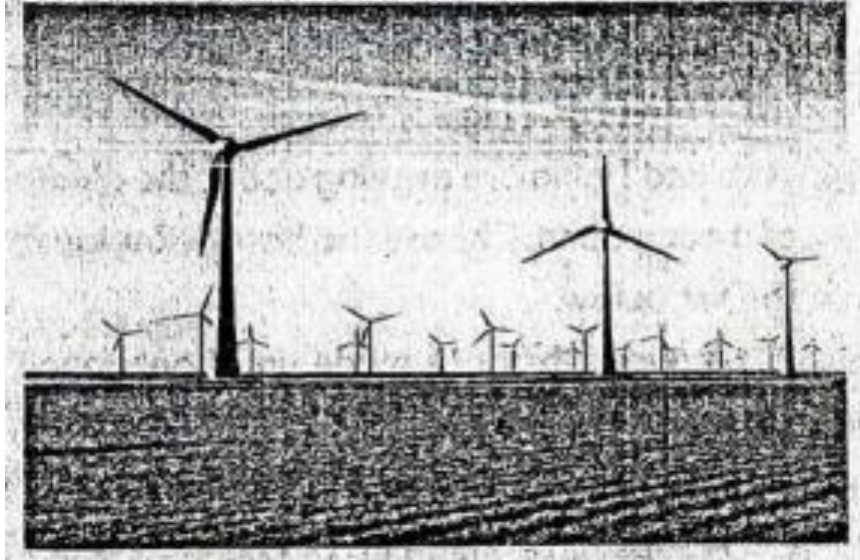
7. **The diagram** below shows dentition in sheep.



Identify the part marked C.

A. Diastema B. Jaw bone C. Horny pad D. Jaw joint

8. While on an excursion, Grade 9 learners saw the following source of energy. Identify the potential source of energy displayed below.



A. Nuclear B. Fossil fuel C. Wind D. Geothermal

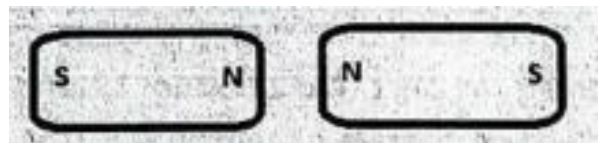
9. Learners were viewing plant and animal cells on a light microscope. Which part will they not observe in an animal cell?

A. Nucleus B. Cell wall C. Cell membrane D. Cytoplasm

10. Gift outlined devices which use energy in our homes. Identify the device that was wrongly placed in his list.

A. Electric kettle B. Electric guitar C. Thermos flask D. Air conditioner

11. Esther brought close two poles of magnets as shown below. State what is likely to happen to the magnets.



- A. Repelling each other
- B. Attracting each other
- C. Both attraction and repulsion
- D. No observable effect

12. "Flow of current" is a popular term in electricity. Select a definition which best suites its meaning from the choices below.

- A. The amount of electricity used by an appliance
- B. The movement of electrons through a circuit
- C. The speed of light
- D. The force of gravity

13. Tiffany wrote the chemical symbols of some elements as shown below. Identify the element that has the wrong chemical symbol.

Element	Chemical symbol
---------	-----------------

A. Nitrogen	N
-------------	---

B. Sulphur	S
------------	---

C. Silver	Au
-----------	----

D. Mercury	Hg
------------	----

14. **Rita** and Tinina are arguing about the definition of a compound. Choose the best definition from the list below.

A. A pure substance made up of only one type of atom

B. A mixture of different elements

C. A substance made up of two or more different elements chemically bonded together

D. A single atom

15. **Muthengi** has noted down physical changes in different substances. Identify the odd one out.

A. Burning of wood

B. Rusting of iron

C. Melting of ice

D. Baking a cake

16. **Dana** asked two Grade 9 learners to give the difference between a physical change and a chemical change. Identify the statement highlighting the difference between the two terms.

A. A physical change is a temporary change while a chemical change is a permanent change.

B. A physical change involves a change in the composition of a substance while a chemical change does not.

C. A physical change involves release of energy while a chemical change does not.

D. A physical change is always irreversible while a chemical change is reversible.

17. **Hellen** is explaining to a group of young teenage girls about the challenges related to the menstrual cycle. Which of the following is not a common challenge related to the menstrual cycle?

A. Irregular periods

B. Irregular bleeding

C. Menstrual cramps

D. Ovarian cancer

18. **In which** mode of nutrition in animals is there nutritional relationship between two organisms of different species where both organisms benefit?

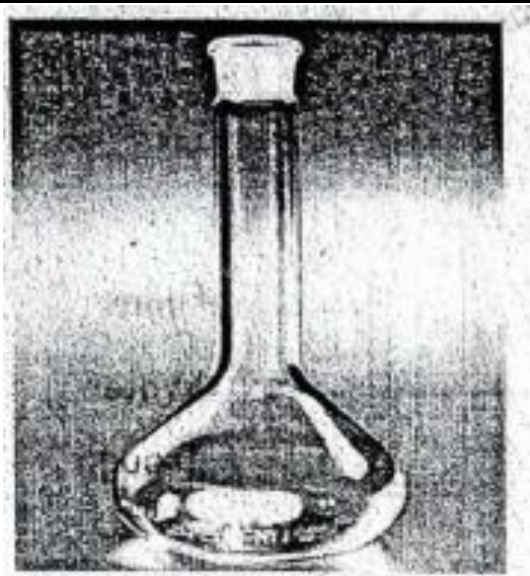
A. Parasitism

B. Symbiosis

C. Saprophytism

D. Holozoic nutrition

19. Study the apparatus shown below and answer the question that follows.



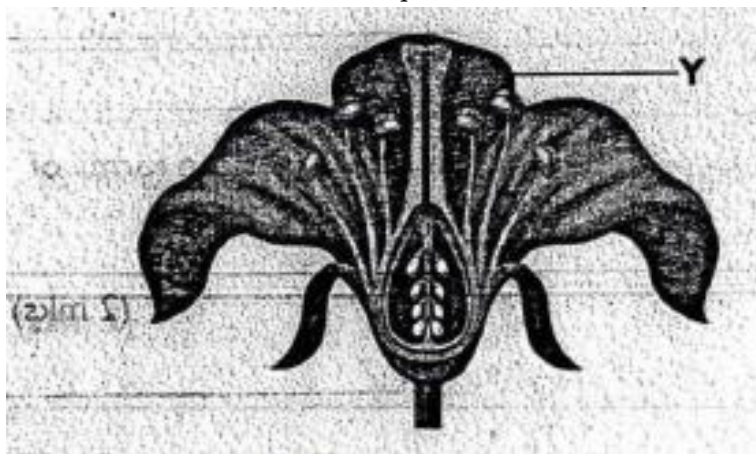
Give the identity of the apparatus shown above.

- A. Volumetric flask
- B. Measuring cylinder
- C. Pipette
- D. Burette

20. Different acids have specified uses in the industry. Which of the following is not a common use of acids in real life?

- A. Making soft drinks
- B. Cleaning metal surfaces
- C. Making antacids tablets
- D. Producing fertilisers

21. Study the image shown below and answer the question that follows.



Identify the part labelled Y.

- A. Ovary
- B. Petal
- C. Stigma
- D. Filament

22. There are different agents of pollination. From the examples below, select the odd one out.

- A. Bees
- B. Butterflies
- C. Wind
- D. Petals

23. Which tissue in the internal structure of a leaf is the main photosynthetic tissue?

- A. Vascular tissue
- B. Palisade mesophyll

C. Spongy mesophyll

D. Upper epidermis

24. Which one of the following is not a combustible material for class A fire?

A. Wood B. Paper C. Petrol D. Plastic

25. Kombi listed down examples of elements during a class discussion. Identify the element which is a metal.

A. Iron B. Sulphur C. Chlorine D. Argon

26. Oxygen is amongst the first 20 elements of the Periodic table. State the number of protons that oxygen has.

A. 9 B. 8 C. 11 D. 12

27. Which part of the leaf exposes its surface for penetration of sunlight during photosynthesis?

A. Margin B. Midrib C. Vein D. Petiole

28. The ability of materials to be hammered into sheets without breaking is known as ____.

A. ductility B. alloy C. malleability D. conductivity

29. Rita has been asked to define an alloy. Select the best definition she is likely to give.

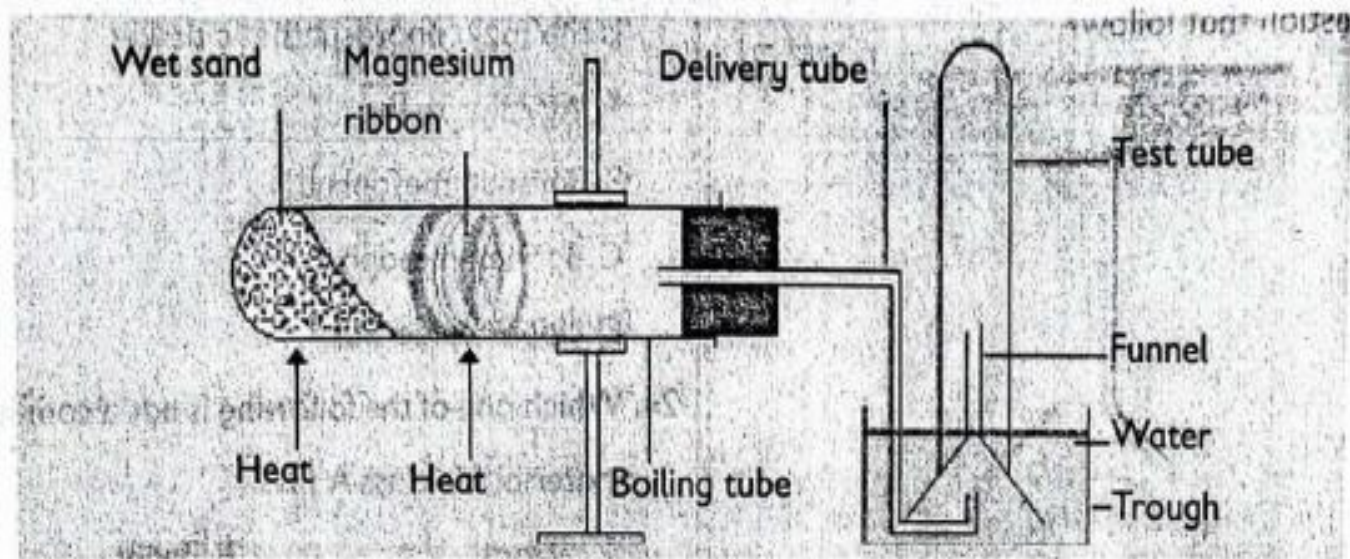
A. A pure metal

B. A mixture of two or more metals

C. A compound of metal and non-metal

D. A synthetic material

30. Grade 9 learners carried the experiment shown below.



Identify the gas that they collected.

A. Oxygen gas

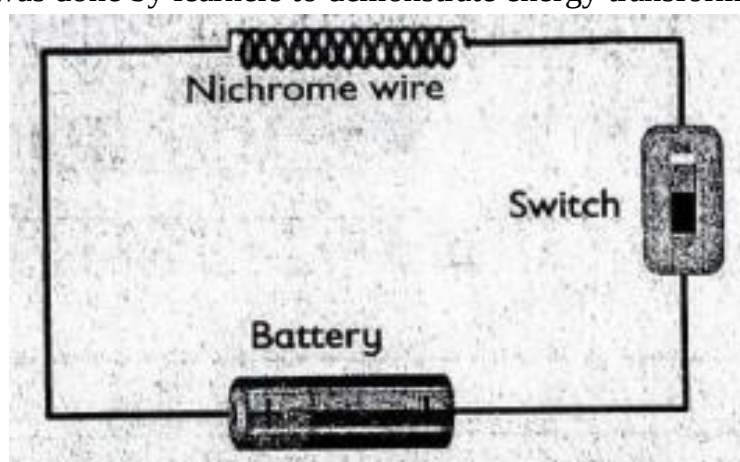
B. Chlorine gas

C. Hydrogen gas

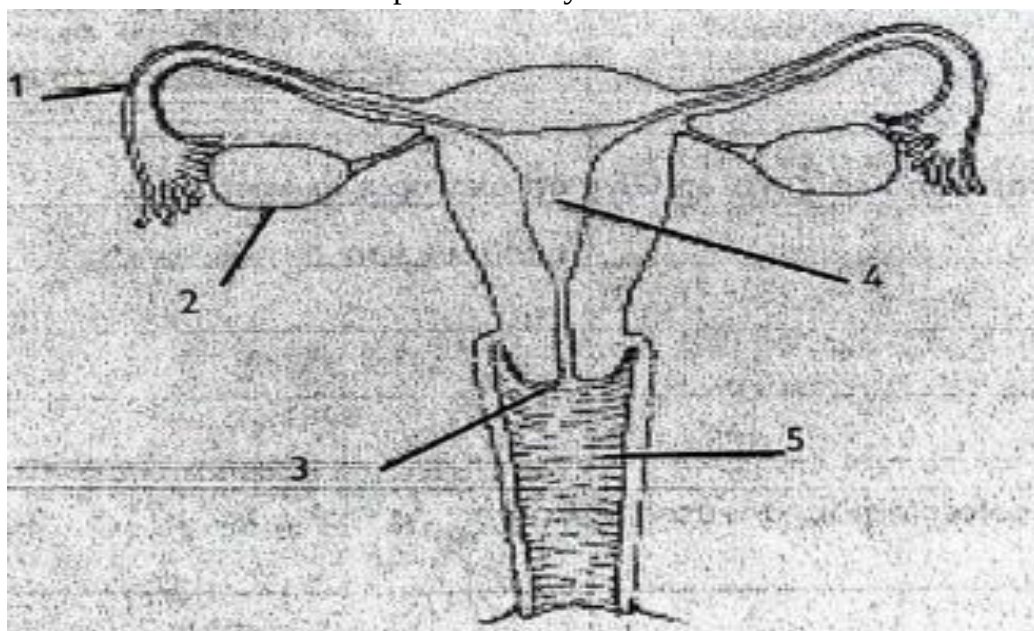
D. Hydrochloride gas

SECTION B (40 MARKS)

31. **Which** part of the female reproductive system is a site for attachment of the fertilised egg? (1 mk)
32. **Distinguish** between osmosis and diffusion. (2 mks)
33. **Outline** three preventive measures for common sexually transmitted infections. (3 mks)
34. **There** are different forms of energy applied in day-to-day life. Distinguish between these forms of energy. (2 mks)
- a) Kinetic energy and potential energy. (2 mks)
- b) Chemical energy and electrical energy. (2 mks)
- c) Heat energy and light energy. (2 mks)
35. **The set-up** below was done by learners to demonstrate energy transformation.

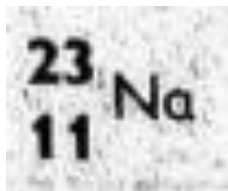


- a) **Describe** the energy conversion that will take place when the circuit is complete. (2 mks)
- b) **State** two electrical appliances that exhibit this energy transformation. (2 mks)
36. **Doli** is making a presentation on physical changes undergone by boys during adolescence. Outline any three changes she is going to include in her presentation. (3 mks)
37. Juliet drew the structure of female reproductive system shown below.



- a) Name the parts labelled 2 and 4. (2 mks)
- b) State the functions of the parts labelled:
- i) 1
 - ii) 5
 - iii) 3

38. Ezekiel saw the illustration below while studying about mass number and atomic number of elements.



- a) Identify the value that represents:
- i) Atomic number
 - ii) Mass number
- b) Describe how you can calculate the number of protons of an element given the values of atomic number and mass number. (1 mk)
- 39. Alloy is** a material formed by combining different metals. Identify the metals which form these alloys. (4 mks)
- a) Steel
 - b) Bronze
 - c) Brass
 - d) Duralumin
- 40. a) Outline** four physical characteristics of pure water. (4 mks)
- b) Distinguish between hard and soft water. Give an example in each case. (4 mks)
- c) State two methods of softening hard water at home. (1 mk)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

905/2: INTEGRATED SCIENCE

TIME: 1 HOUR

(Practical)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

INTEGRATED SCIENCE PRACTICAL

Task 1 (15 mks)

1. You will be provided with the following resources to test for the presence of starch in a leaf.

Learning resources

- A fresh leaf from a plant that has been exposed to sunlight for 5 hours.
- Source of heat
- Beaker
- Boiling tube
- A pair of forceps
- Water
- White tile
- Methylated spirit
- Iodine solution
- Wire gauze
- A dropper
- Tripod stand

Procedure

1. Pour water in a beaker halfway full and heat.
2. Use a pair of forceps to dip the fresh leaf in boiling water for about 5 minutes.
3. Use a pair of forceps to remove the leaf from the boiling water and then dip the leaf into methylated spirit in a boiling tube.
4. Put the boiling tube that has the leaf in the boiling water for about 6 minutes.

5. Remove the leaf from methylated spirit. Hold it between your fingers and feel the texture.
6. Rinse the leaf using warm water.
7. Place the leaf on a white tile.
8. Apply three drops of iodine solution on the surface of the leaf using a dropper. Record your observations.

Questions

1. Why is it important to use a leaf which has been exposed to sunlight for at least 5 hours? **(1 mk)**
2. Why is the leaf dipped in boiling water for 5 minutes? **(1 mk)**
3. What is observed when the leaf is dipped into the boiling water? **(1 mk)**
4. Why should the leaf be dipped into methylated spirit? **(1 mk)**
5. What observation are made when the leaf is dipped into methylated spirit? **(2 mks)**
6. Describe the colour change when iodine solution is added to the leaf after it is removed for hot water. **(2 mks)**
7. State three conditions necessary for the process of photosynthesis to take place. **(3 mks)**
8. Explain three importance of photosynthesis in nature. **(3 mks)**

Task 2 (15 mks)

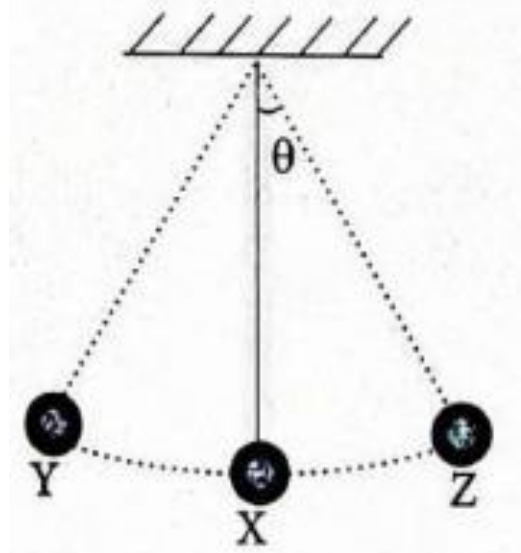
2. You have been provided with the following learning resources to demonstrate energy transformation using a pendulum.

Learning resources

- A pendulum bob
- A string or thread
- A clamp and stand

Procedure

1. Using a string, suspend the pendulum bob such that it hangs freely.
2. Displace the pendulum bob sideways and released it to swing freely.
3. Observe the pendulum bob as it swings.



Questions

a) Which energy transformations take place as the pendulum swings? (2 mks)

b) With reference to point X, Y and Z. Identify the point at which the pendulum bob has: (4 mks)

i) maximum potential energy

ii) zero potential energy

iii) zero kinetic energy

iv) maximum kinetic energy

c) Which activity in day-to-day life applies this concept? (1 mk)

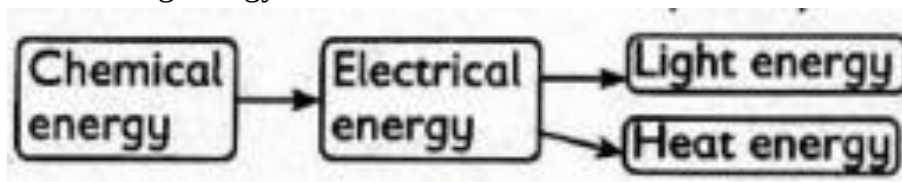
d) Identify the energy transformations in the following situations. (3 mks)

i) Water held in a tank is released to flow through a tap.

ii) A stone held in a raised position is released.

iii) A learner listening to a radio.

e) Suggest how the following energy transformation can be achieved. (2 mks)



f) Name three appliances whose working rely on energy transformation. (3 mks)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

911/1: CREATIVE ARTS AND SPORTS

TIME: 2 HOURS

(Theory)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

The Kenya National Junior Examinations and Assessment

INSTRUCTIONS TO CANDIDATES

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- d) This paper consists of two sections A and B.
- e) Each section has THREE parts: Part I - Performing Arts, Part II - Sports, Part III - Visual Arts.
- f) Section A comprises Multiple Choice Questions number: 1 to 40.
- g) Section B comprises short structured and analysis questions number: 41 to 52.
- h) Answer ALL the questions in section A on the separate **ANSWER SHEET** provided.
- i) Answer ALL the questions in section B in the spaces provided on this question paper for Part I - Performing Arts and Part III - Visual Arts.
- j) For Part II - Sports, questions 45 and 46 are COMPULSORY. Choose EITHER question 47 or 48.
- k) Do not remove any page from this question paper.
- l) Answer all questions in English.

- A. Ta-te, ta-fa-te-fe, ta-te, taa, ta-te, ta-te, taa-aa
- B. Taa, ta-fa-te-fe, ta-te, taa, ta-te, ta-te, taa-aa
- C. Ta-te, ta-te-ta-fa, ta-te, taa, ta-te, ta-te, taa-aa
- D. Ta-te, ta-fa-te-fe, ta-te, taa, ta-te, ta-te, taa-aa-aa-aa

9. A persona in a verse is _____

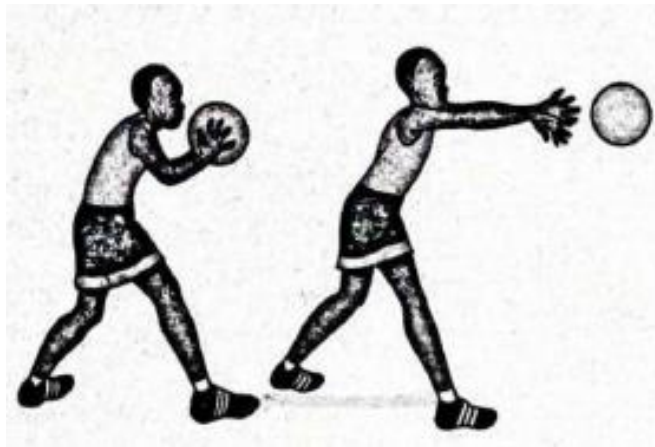
A. the character in the verse. B. the performer of the verse. C. the setting in the verse. D. the writer of the verse.

10. Which of the following is not a performance direction?

A. Forte B. Segno C. Aria D. Fine

PART 2: SPORTS

11. Study the picture below.



Which pass in Netball were the Grade 8 learners using?

A. Overhead pass B. Chest pass C. Shoulder pass D. Bounce pass

12. Grade 8 learners were performing a shoulder pass. From which position should the ball be released?

A. From the head B. From the shoulder C. From the chest D. From the waist

13. Why is dodging important in a game of Netball?

A. To confuse the defender and create space to receive the ball.

B. To increase the accuracy of shooting.

C. To reduce the need for passing.

D. To allow players to hold the ball longer.

14. When should a player use a dodge during a game?

A. When closely marked by a defender.

B. Only when attempting to shoot at the goal.

C. To avoid a defensive obstruction penalty.

D. When the ball is out of play.

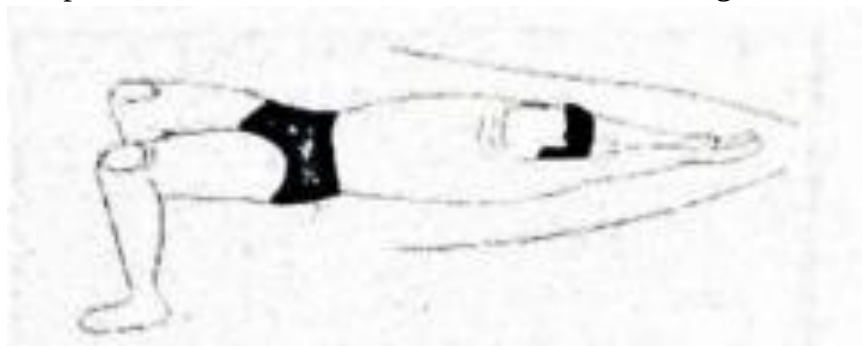
15. The picture below shows a Grade 9 learner playing Volleyball.



Which part of the hand is typically used to make contact with the ball during an overarm serve?

A. Fingertips B. Palm C. Heel of the hand D. Knuckles

16. The following is a picture of an inverted breaststroke in Swimming.



How is the inverted breaststroke used in lifesaving?

- A. Towing a victim with minimal water splashing.
- B. Maintaining a clear view of the victim while swimming.
- C. Saving energy during prolonged rescues.
- D. Avoiding injury by keeping the rescuer's head above water.

17. Why is water treading skill important in Swimming?

- A. Allows the swimmer to stay afloat without using excessive energy.
- B. Helps in maintaining balance and stability in deep water.
- C. Enables a swimmer to rest without leaving the water.
- D. Improves the swimmer's speed in the water.

18. Which of the following is not a common technique used in Football to control the ball?

A. Dribbling B. Passing C. Performing a somersault D. Heading

19. Which type of artwork is commonly seen in Football stadiums or on merchandise to promote teams or events?

A. Abstract paintings B. Graffiti C. Posters and team logos D. Classical sculptures

20. What is the term used to describe when a player scores three goals in a single Football match?

A. Hat-trick B. Double C. Brace D. Triple Threat

PART 3: VISUAL ARTS

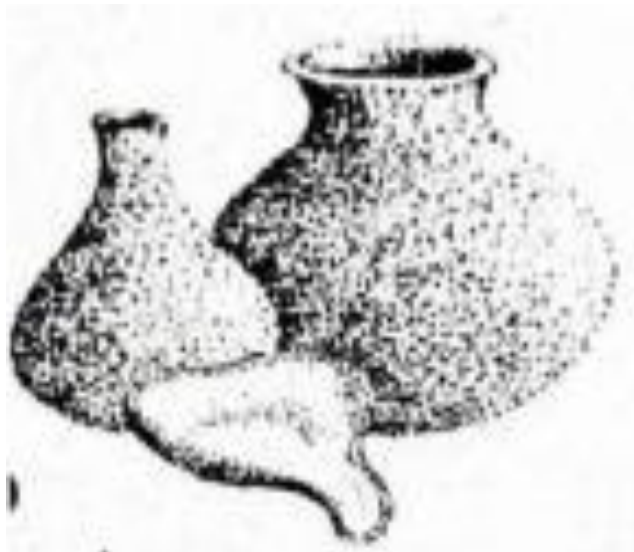
21. Study the picture below, it contains items used in drawing.



What is the main tool used in drawing?

A. Paintbrush B. Pencil C. Chisel D. Needle

22. The picture below shows a technique used in drawing.



Which of the following is a shading technique in drawing?

A. Stippling B. Dyeing C. Coiling D. Knotting

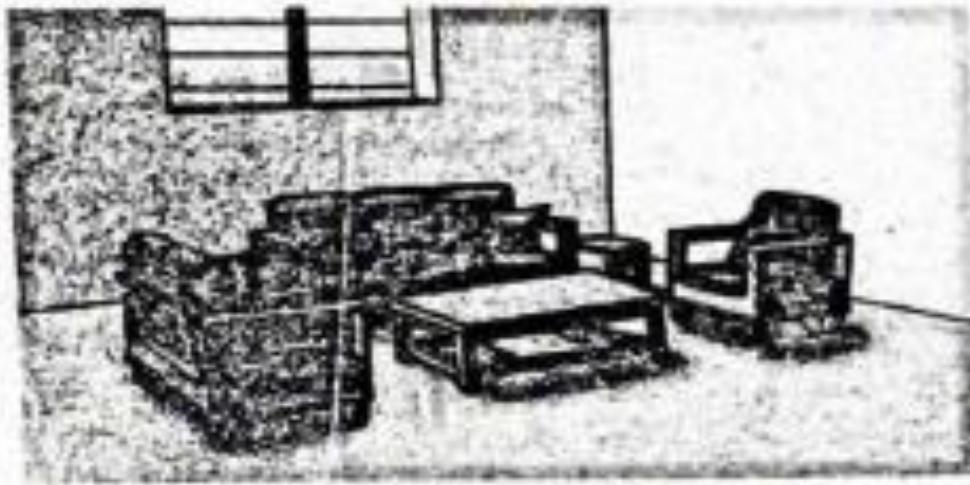
23. What is the purpose of a sketch in drawing?

A. To add colour. B. To create a rough idea. C. To measure dimensions. D. To finalise the artwork.

24. Which medium is commonly used in painting?

A. Charcoal B. Watercolor C. Metal D. Thread

25. The picture below is Ms. Wanjala's living room painted using warm colours.



Warm colours are typically linked to feelings of:

A. Comfort and warmth B. Cold and detachment C. Relaxation and stillness D. Fear and anxiety

26. What tool is used to apply paint in a controlled manner?

A. Knife B. Paintbrush C. Hammer D. Sponge

27. What material is traditionally used in Kenyan basketry?

A. Clay B. Sisal C. Paper D. Bamboo

28. The picture below shows a common technique used in basketry.



What is it?

A. Weaving B. Molding C. Painting D. Dyeing

29. Kenyan beadwork is often associated with:

A. Modern art B. Cultural identity C. Stone carvings D. Digital design

30. What is the primary tool used in beadwork?

A. Needle B. Paintbrush C. Knife D. Ruler

SECTION B: STRUCTURED AND ANALYSIS QUESTIONS (40 MARKS)**PART 1: PERFORMING ARTS**

31. **Learners** in Rougal Brains School were discussing the categories of Creative Arts and Sports. Outline four categories of Creative Arts and Sports. (2 mks)
32. **Grade 8** learners were asked to carry a percussive instrument to be used in a PE lesson. Explain one way in which Music and Dance are related to sports. (1 mk)
33. **State** two elements of a verse. (1 mk)
34. **Outline** five roles of costumes in a Kenyan folk song. (5 mks)
35. **Draw** a treble clef in the space provided below. (1 mk)
36. **Define** the term key signature. (1 mk)
37. **Sabine**, a Grade 7 learner, was asked to compose a sweet lullaby melody. Outline four elements of a good melody. (2 mks)
38. **Grade 9** learners were given a piece of music written for a descant recorder. Outline two factors to consider when interpreting the piece of music. (2 mks)

PART 2: SPORTS

39. **Describe** two terms used in Handball. (1 mk)
40. **The image** below shows the Two Rivers Junior School Netball players.



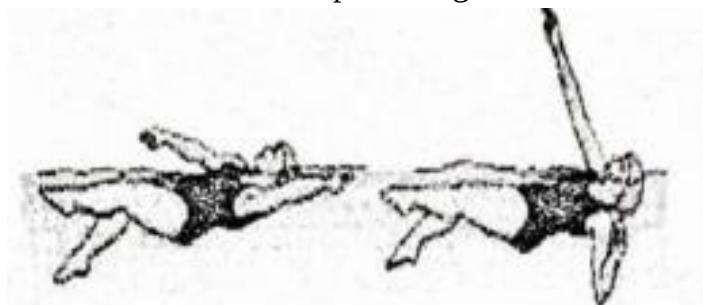
- Which type of pass are the players using? (1 mk)
41. **Assume** you play handball in your school. How will you show appreciation for each other's effort while playing with your friends? (1 mk)
42. **Describe** the two types of dribbling in Handball. (1 mk)
43. **Joyleen** is a good Volleyballer in her school. What is the purpose of an overarm serve in Volleyball? (1 mk)
44. **Outline** precautions that should be followed when playing minor games in Volleyball. (1 mk)

45. The following is a picture of a player playing Handball.



What type of shot is she using and why? (1 mk)

46. The picture below shows a Grade 7 learner practising backstroke swimming.



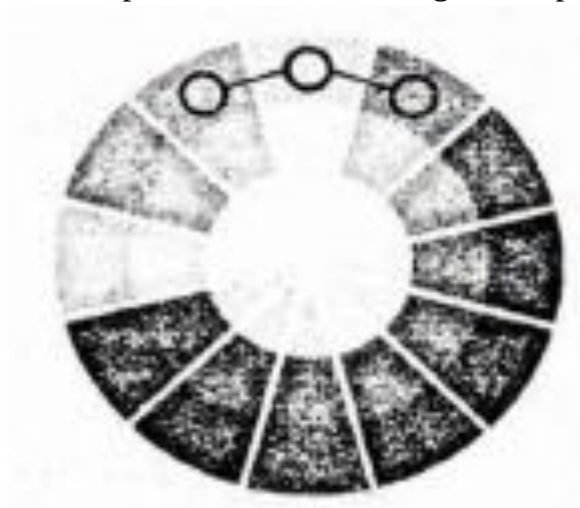
What are the key techniques the learner needs to improve in her backstroke swimming speed and efficiency? (1 mk)

47. What is the primary objective in a Swimming competition? (1 mk)

48. What is the main goal when playing Javelin? (1 mk)

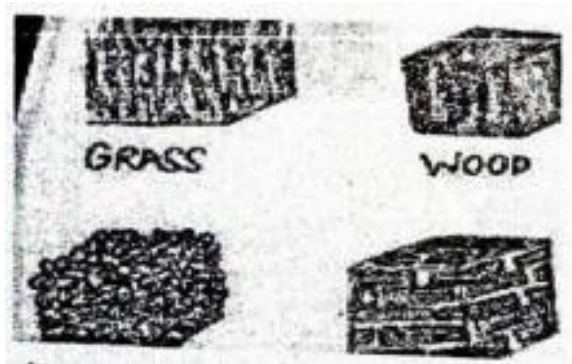
PART 3: VISUAL ARTS

49. In a class discussion, Mr Kariuki presented the following colour palette.



Identify the type of colour scheme shown in the palette. (2 mks)

50. During a group discussion, Mary presented the following image.



Identify the type of texture depicted in this image.

(1 mk)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

911/2: CREATIVE ARTS AND SPORTS

TIME: 2 HOURS

(Practical)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

The Kenya National Junior Examinations and Assessment

INSTRUCTIONS TO CANDIDATES

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- e) Each section has **THREE** parts: Part I - Performing Arts, Part II - Sports, Part III - Visual Arts.
- f) Section A comprises Multiple Choice Questions number: 1 to 40.
- g) Section B comprises short structured and analysis questions number: 41 to 52.
- h) Answer **ALL** the questions in section A on the separate **ANSWER SHEET** provided.
- i) Answer **ALL** the questions in section B in the spaces provided on this question paper for Part I - Performing Arts and Part III - Visual Arts.
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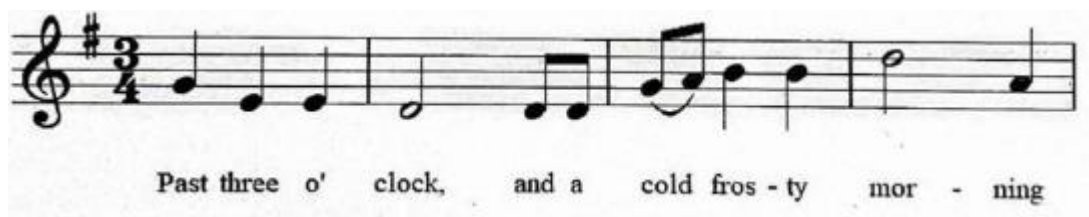
TASK 1: PERFORMING ARTS

Performance Activity (10 marks)

Sight-read, clap and sing the solfa of the Music below, keeping in mind the factors to be considered when interpreting a piece of music.

- i. Key signature
- ii. Time signature
- iii. Note values

PAST THREE O'CLOCK



TASK 2: SPORTS

Volleyball – serve and pass drill (10 Marks)

You are required to:

1. Perform the following phases of the serve and pass drill.
 - a) Serve – hold the ball correctly, toss it and strike with proper technique.
 - b) Service accuracy – aim and deliver the ball within the opponent's target zone.
 - c) Pass (forearm pass) – receive the ball using the correct body posture and forearm technique.
 - d) Passing accuracy – direct the ball accurately towards a target area or teammate.
 - e) Consistency and participation – repeat the drill with control, rhythm and active involvement.
2. Have the appropriate sportswear for Volleyball practice.
3. Ensure the court is free of dangerous objects to prevent injuries.
4. Use appropriate footwear to avoid slipping.
5. Use a standard Volleyball for the drill.

TASK 3: VISUAL ARTS

Nature-Inspired Artwork (10 marks)

You are required to:

1. Use the following steps to create a textured-inspired artwork:
 - a) Choose a natural object (leaf, flower, shell, etc.), observe its colour, texture and shape.
 - b) Sketch the outline of the chosen object lightly and neatly.
 - c) Use oil pastels, pencils or clay to create shading, patterns.
 - d) Apply acrylic paints with brushes/sponges to add vibrant colours and natural blending.
 - e) Add highlights, shadows and details to make the artwork realistic, neat and creative.
2. Use the appropriate materials (A4 paper/cardboard, pastels, paints, brushes, sponges, clay).
3. Ensure your working area is clean and safe for handling paints and clay.
4. Demonstrate creativity and neatness in your final artwork.

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

912/1: PRE-TECHNICAL STUDIES

TIME: 1 HOUR 40 MINUTES

(Theory)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

Kenya Junior School Education Assessment

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- g) Answer **ALL** the questions in section A on the separate **ANSWER SHEET** provided.*
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SECTION A (30 Marks)

1. **Mwangi** left his phone at a cafe and when he came back he found it missing, which threat did he experience?
A. Cyberbullying. B. Hacking. C. Theft. D. Impersonating.
2. **Which** of the following careers can be influenced by Pre-Technical Studies?
A. Medical doctor. B. Water. C. Athletics. D. Software engineer.
3. **Grade 9** learners visited a workshop during their Pre-Technical Study lesson. What is the purpose of a vice in the workshop?
A. Drive screws. B. Hold pieces security. C. Makes angles. D. Sharpen tools.
4. **Which** of the following is an example of hybrid computers used in specialised applications?
A. Fuel pump. B. Smart phones. C. Calculator. D. Micro computers.
5. **A plastic** manufacturing company produces everyday household items, which of the following is a synthetic non-metallic material?
A. Glass. B. Leather. C. Plastic. D. Wood.
6. **Grade 8** learners were examining on ways of putting off fire. Which of the following is not way of putting out fire?
A. Starving. B. Smothering. C. Freezing. D. Interrupting.
7. **A carpenter** wants to cut a piece of wood for a project. Which of the following tools will the carpenter use to mark the wood?
A. Tape measure. B. Handsaw. C. Pencil. D. Steel ruler.
8. **The following** are causes of fire in a work environment as discussed by Grade 8 learner. Which of the following is not?
A. Electrical failures. B. Human errors. C. Wet floors. D. Chemical reactions.
9. **Mrs Judy** a computer teacher of Laban Junior school was discussing on fixed storage device. Which of the following is correct?
A. CPU B. Hard disk drive. C. Mouse. D. Printer.
10. **An** entrepreneur prefers making money transactions through mobile phone. Which of the following is a correct way of protecting the transaction from an authorised access?
A. Installing another software. B. Backing up data. C. Using strong password D. Locking the mobile phone in drawers.
11. **What is** the difference between software and hardware?
A. They are both components of computer.
B. Software are tree hardware are bought.
C. Hardware is tangible software intangible computers.
D. Hardware are computer application software are computer apps.
12. **Which** of the following characteristic means that computer has the ability to perform different tasks?
A. Reliability. B. Speed. C. Accuracy. D. Versatility.
13. Juma and Jane were discussing on classification of computers. Which of the following answer describes categories of computer?

- A. Functionality, purpose and size.
- B. Versatility, reliability and size.
- C. Diligence, purpose and speed.
- D. Storage, definition and functionality.

14. Internet is known to face a number of challenges in its operations. Which of the following is not a challenge faced by the modern uses of internet?

- A. Cyberbullying. B. Hacking and computer virus. C. Liver cirrhosis. D. Antisocial behaviour.

15. During a technical drawing lesson, the teacher asked learners to give the meaning of the following abbreviation.

- A. Inner diameter. B. Outer diameter. C. Outer dimension. D. Across flat.

16. During a school event, the principal of Mavuni school asked learners to observe safety rules when using hand tool. Which of the following is a safety rule when handling tools?

- A. Use tool for available task. B. Wear gloves when working. C. Share tool when working. D. Clean tool after use.

17. Anita was typing a document in small letters and wanted to continue to type but in capital letters, which key on the computer should she press?

- A. Back space. B. Space. C. Caps lock. D. Enter.

18. Sherly and her classmates are discussing on business ideas after their business lesson. Which of the following is not considered a source of business idea?

- A. Personal experiences. B. Solving problems. C. Government regulations. D. Hobbies and interest.

19. In school laboratory, there is a list of safety rules the learners need to follow. Which of the following is not safety precaution when handling corrosive substances?

- A. Dissolve the corrosive substance.
- B. Always wear appropriate personal protective equipments.
- C. Work in enclosed room without ventilations.
- D. Store corrosive substance designated containers and area.

20. Metals are classified as ferrous and non-ferrous. Give examples of a ferrous metal.

- A. Zinc B. Iron. C. Aluminium. D. Copper.

21. Rita a Grade 8 learner visited a nearby market in their community and thought of reducing environmental pollution. Why is recycling plastic bottle a solution to help the community reduce pollution?

- A. Plastics are biodegradable.
- B. Recycling plastic lower production.
- C. To reduce landfill waste and conserve resources.
- D. Plastic bottle can be used without processing.

22. Group of learners identified different types of tools in a workshop. Which tool is used in cutting thin metal sheets?

- A. Wood saw. B. Hacksaw. C. Tin snips. D. Mallet.

23. Which of the following is hand tool used to tighten knots?

- A. Pliers. B. Spanners. C. Chisel. D. Files.

24. Communication is an important aspect in passing information from sender to receiver. Which is the most suitable element in ensuring effective communication in a workplace?

A. Loud speaking. B. Ignoring feedbacks. C. Using complex Jargon. D. Clear and concise instructions.

25. **Artistic** drawing involves demonstrating ideas and feelings. Which of the following type of artistic drawing involves expression of ideas, emotions and feeling?

A. Caricature. B. Graffiti. C. Illustration. D. Portrait.

26. **Joy wanted** to sketch an image of her classroom. Which of the following is not a principle of free-hand sketching that she should consider?

A. Decoration. B. Negative space. C. Reality. D. Looseness.

27. **Mutile a Grade 9** learner drew an image below.



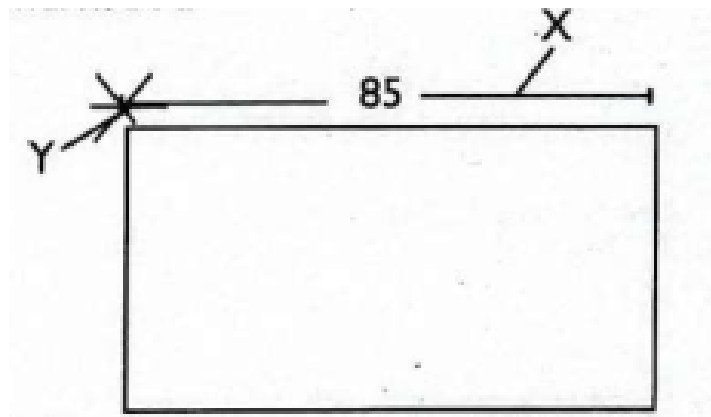
Identify the technique that he used.

A. cross hatching B. elatching. C. stippling D. blending.

28. Josephine wanted to draw a circle in her exercise book. The teacher tells her to draw square and fit inside it. What method is she told to use?

A. Cross hatching. B. Square method. C. Box method. D. Cannes line.

29. The figure below represents a dimensional figure of school farm. Identify the type of line marked X.



A. Leader lines B. Dimension lines C. Center lines. D. Dashed line.

30. Jacob listed the following method of seasoning wood. Which of the following is not correct?

A. Plain sawing. B. Quarter sawing. C. Air seasoning. D. Tangential sawing.

SECTION B (40 Marks)

31. A **book** measures 15mm by 1mm. Make a neat technical drawing of the book and dimension it correctly. (3 mks)
32. A **factory** uses sensors and machines made of metal for energy flow. Why are metals chosen for this purpose? (3 mks)
33. **State** and explain any five raised platform in an environment. (5 mks)
34. **Grade** seven learners were discussing on the components of Pre-Technical Studies. They stated three components giving examples of careers in each component. What are some of the answers they gave? (6 mks)
35. **Identify** 3 factors of production in business studies and their rewards. (6 mks)
36. **Differentiate** between fixed assets and current assets giving two example of each. (2 mks)
37. **Imagine** you have been appointed as the store manager in a chemical processing factory. Outline 3 safety measures you will put in place to safeguard in work place (3 mks)
38. **Grade 9** learners of Mavuni Junior School visited a wholesale outlet near their school to find out the unethical practices that influence the distribution of good and services. State and explain 3 unethical practices they mentioned. (3 mks)
39. **Describe** how you can use G-clamp to perform a task at work place. (2 mks)
40. **Discuss** 3 safe ways of handling hazardous substances in work environment. (3 mks)
41. **State three** reasons why application of software is important at work place. (3 mks)
42. **Distinguish** between RAM and ROM as used in Pre-Technical Studies. (1 mk)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

912/: PRE-TECHNICAL STUDIES

TIME: 1 HOUR

(Practical)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

Kenya Junior School Education Assessment

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- f) **Section B** comprises Short Structured questions.*
- g) Answer **ALL** the questions in section A on the separate **ANSWER SHEET** provided.*
- h) Answer **ALL** the questions in section B in the spaces provided in this question paper.*
- i) Do not remove any page from this question paper.*
- j) Answer all questions in **English**.*

Task: Driving a nail into a piece of wood**Instructions to the teacher:**

1. Ensure all learners have a hammer and nails.
2. Ensure all learners have personal protective equipment such as gloves.
3. Remind learners how to hold a hammer.

Instructions to the learner:

1. With one hand hold a hammer at the handle.
2. With the other hand, hold the nail on the wood.
3. Hit the nail with the hammer and drive it through the wood.
4. Once the nail is stable in the wood, remove the hand holding it.
5. Continue hitting the nail until it is completely in the wood.

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

906/1: AGRICULTURE

TIME: 2 HOURS

(Theory)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

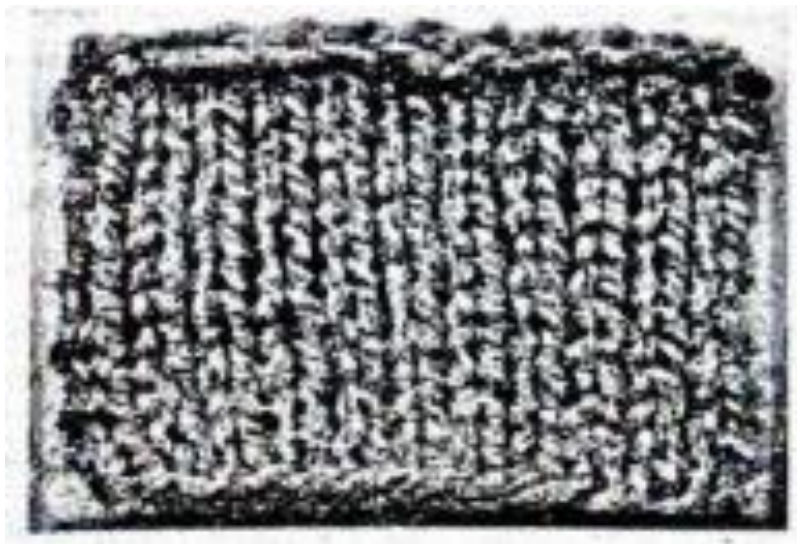
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- c) Sign and write the date of the assessment in the spaces provided above.*
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- e) Section A comprises Multiple Choice Questions numbered 1 to 30.*
- f) Section B comprises short, structured questions number 31 to 42.*
- g) Answer ALL the questions in section A on the separate **ANSWER SHEET** provided.*
- h) Answer ALL the questions in section B in the spaces provided in this **QUESTION PAPER**.*
- i) Do NOT remove any page from this question paper.*
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SECTION A (30 MARKS)

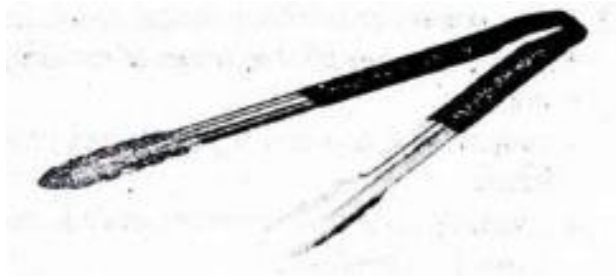
1. **Grade 9** learners learnt that the components of integrated farming comprise the following except?
- A. Crop farming B. Agro forestry C. Aquaculture D. Mining
2. **A Grade 9** teacher instructed learners to be the dustbin. Why is it important to clean a dustbin?
- A. To prevent one from spending a lot of money buying new ones.
B. To make it last longer
C. To prevent the spread of diseases and bad odour.
D. To make it look shiny
3. **Charles** wants to dress a poultry carcass. Which of the following choices highlights the correct procedure Charles should follow?
- A. Cleaning → beheading → defeathering → removal of offal
B. Beheading → defeathering → removal of offal → cleaning
C. Defeathering → beheading → cleaning → removal of offal
D. Beheading → defeathering → cleaning → removal of offal.
4. **Lenku** was instructed by his mother to clean the kitchen. Which among the following is not a form of cleaning a kitchen?
- A. Vacuum cleaning B. Daily cleaning C. Weekly cleaning D. Special cleaning
5. **Margret** knitted the following stitch.



Identify the stitch she knitted.

- A. French stitch B. Knit stitch C. Purl stitch D. Open stitch
6. **Andrew** is a farmer who keeps a variety of livestock in his farm. The following are hygiene practices he should practise when rearing domestic animals except?
- A. Regular cleaning and disinfecting of animal shelters.
B. Proper disposal of animal waste.
C. Ensuring animals have access to contaminated water.
D. Maintaining a schedule for regular veterinary check-ups.

7. **Adoyo purchased** the following kitchen tool.



He will use the above tool for which purpose?

- A. To transfer delicate ingredients like eggs into boiling water
- B. To lift or turn meat on a hot grill or pan
- C. To mix dry ingredients in a mixing bowl
- D. To hold a hot pot while stirring the contents

8. **Which of** the following is not a support service that can be accessed using ICT?

- A. Farmer identity B. Extension services C. Weather forecast D. Supply services

9. **Grade 7 learners** constructed the water retention structure shown below. What is the name of the structure?



- A. Water retention ditch B. Water pan C. Shallow pit D. Water pond

10. **Grade 7** learners described earthing up as ____.

- A. removing unwanted plants in the garden
- B. removing overcrowded crops
- C. filling gaps in the garden
- D. heaping soil at the base of crops

11. **James** wants to roast meat. The following are the guidelines he should follow when roasting except?

- A. The food to be roasted to be of good quality.
- B. Season the meat to enhance flavour.
- C. Use a clean surface to handle the meat.
- D. Boil the meat thoroughly before roasting.

12. An agricultural officer advised his community to embrace kitchen and backyard gardening.

Which one of the following is a role of Kitchen garden?

- A. Increases the cost of food production.
- B. Provides fresh and nutritious food for the household.
- C. Reduces the availability of vegetables in the market.
- D. Limits the variety of food consumed in the home.

13. Aoko wants to make mandazi, the following highlights some of the ways of making mandazi.

- i. Heat oil in a pan and fry the pieces until golden brown.
- ii. Gradually add milk or water while kneading to form soft dough.
- iii. Remove and drain on paper towels.
- iv. Roll out the dough and cut into desired shapes.
- v. In a bowl, mix flour, sugar and baking powder.
- vi. Let the dough rest for 20 minutes.
- vii. Add margarine and mix until crumbly.
- viii. Serve warm and enjoy.

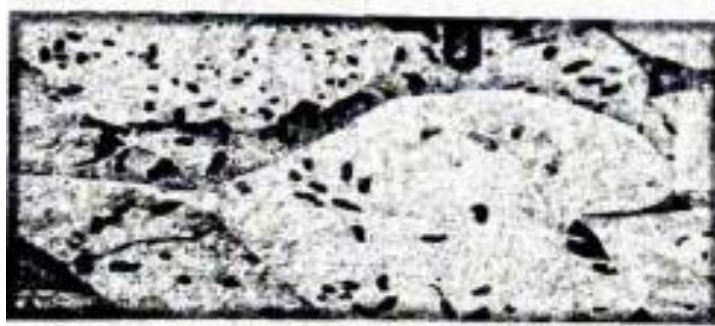
Which of the following is the correct order for making mandazi Aoko show follow?

- A. v, vii, ii, vi, iv, i, iii, viii
- B. v, ii, vii, iv, vi, i, iii, viii
- C. vi, v, ii, iv, vii, i, iii, viii
- D. vii, vi, v, ii, iv, iii, i, viii

14. Doyen wants to graft an Avocado tree; he will need the following materials except?

- A. Grafting knife B. Rootstock C. Scion D. Fertiliser

15. The diagram below shows a vegetable crop attacked by pests. Other than punctured leaves, identify another way we can identify crops attacked by pests.



- A. Presence of black and brown spots B. Cut-off seedlings C. Wilted plants. D. Rotting of crop parts

16. Gabriel defined soil conservation measures as ____.

- A. practices that focus on preventing soil erosion but ignore soil fertility
- B. techniques aimed at improving soil through the use of synthetic fertilisers
- C. methods to prevent soil erosion, maintain fertility and enhance soil structure
- D. strategies to grow plants in areas with poor soil quality without altering the soil

17. Eggs are always packed in trays. Why are eggs packed in trays?

- A. To minimise the risk of eggs breaking during storage and transportation.
- B. To keep eggs at a specific position for longer shelf life.

- C. To allow eggs to breathe and avoid spoilage
D. To ensure the eggs are sold at a uniform price.
18. When grilling food, it is always advisable to observe safety precautions. Which one of the following is not a safety precaution to observe when grilling food?
- A. Washing hands before handling the food.
B. Wearing loose clothing that could easily catch fire.
C. Ensuring the grill is placed on a stable, non-flammable surface.
D. Using long-handled utensils to avoid burns.
19. Julliet has constructed a sun dryer for drying vegetables. Which one of the following is the benefits Julliet will get from using the sun dryer in drying the vegetables?
- A. It speeds up the drying process by using artificial heat.
B. It helps preserve the vegetables for a longer time without the use of electricity.
C. It reduces the nutritional value of the vegetables during drying.
D. It increases the moisture content of the vegetables for better taste.
20. Miriam is practising organic gardening; she can use the following organic fertilisers except?
- A. Neem oil B. Rosemary C. Mexican marigold D. Herb kills
21. Animal waterers we use for watering domestic animals can have some challenges. Which one of the following is an example of a challenge with animal waterers?
- A. Poor usage by the animals leading to spillage and contamination by animals.
B. Higher installation costs compared to innovative waterers
C. Low water consumption.
D. Automatic temperature regulation.
22. **Grade 9 learners** constructed the innovative garden shown below.



Identify the type of kitchen garden.

- A. Container Garden B. Wick garden C. Multi-storey garden D. Simple drip garden
23. Grafted plants need to be cared for to ensure successful union. Which of the following is not a way of caring for grafted plants?
- A. Protecting the union
B. Removal of other buds in the rootstock
C. Overwatering
D. Removal of the graft union after successful union

24. Karaoke disinfected her clothing by boiling. How does boiling work as a method of disinfecting clothing?
- A. It kills microorganisms by exposing them to high temperatures.
 - B. It removes dirt and stains from the fabric.
 - C. It dissolves all chemical residues in the clothing.
 - D. It prevents the growth of bacteria by lowering the temperature of the water.
25. Mercy is constructing clothes using plain seam. Which step is essential when constructing a plain seam in clothing that she should keep in mind?
- A. Folding the fabric multiple times for extra thickness.
 - B. Sewing two fabric pieces together along the seam line.
 - C. Adding decorative stitches along the edges of the fabric.
 - D. Stretching the fabric tightly before sewing.
26. Silantoi preserves meat. The following are the reasons why we preserve meat except?
- A. To prevent spoilage and waste
 - B. To extend its shelf life
 - C. To improve its flavour and texture
 - D. To maintain its nutritional value
27. The following picture shows a crop management practice.



Identify the management practice.

- A. Gapping
 - B. Mulching
 - C. Top dressing
 - D. Earthing up
28. Trees play a major role in the ecosystem. Which one of the following highlights how we can care and manage trees?
- A. Protecting trees against damage by animals, prune and train them for healthy growth.
 - B. Cut down old trees to make space for new ones.
 - C. Remove fallen leaves to prevent decomposition.
 - D. Graft old trees excessively without considering their health.

29. Grade 7 learners want to pass awareness on soil conservation measures. They can use the following methods except?

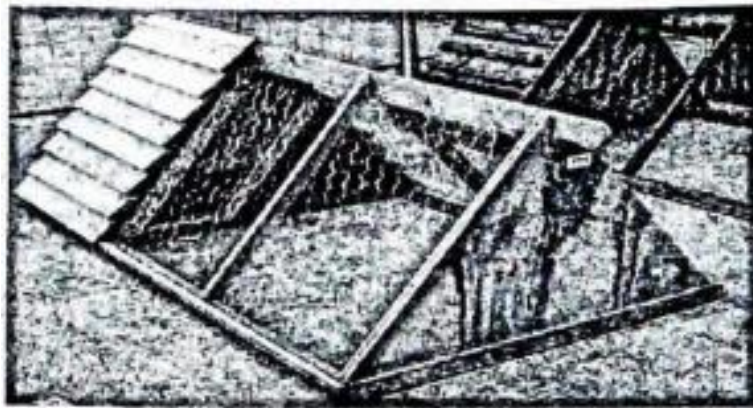
- A. Organising community workshops on soil erosion prevention.
- B. Sharing soil conservation tips through social media campaigns.
- C. Ignoring the impact of soil erosion on agricultural productivity.
- D. Distributing pamphlets with practical soil conservation methods.

30. What is the meaning of grading in egg preparation?

- A. The process of placing eggs in orderly manner so that it can be analysed in more effective way
- B. The practice of sorting eggs from the largest to the smallest.
- C. The practice of separating eggs into yolks and whites for recipes.
- D. The process of classifying eggs based on quality and size.

SECTION B (40 MARKS)

31. Grade 8 learners constructed the following structure.



a) Identify the structure. (1 mk)

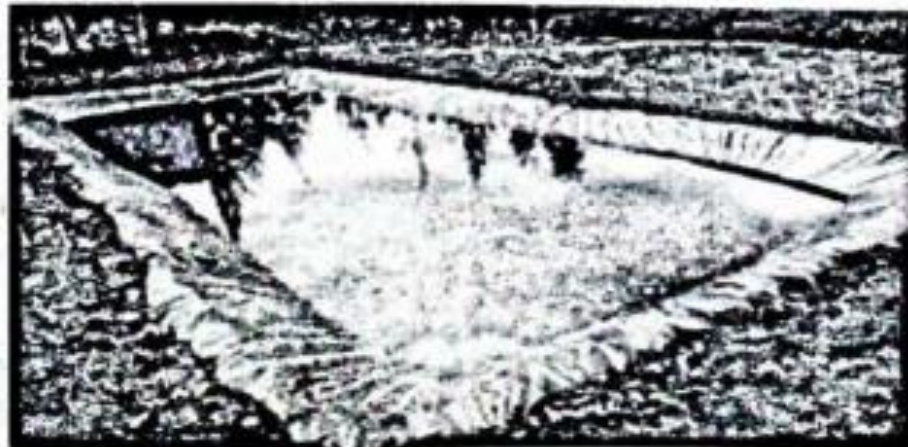
b) Highlight three care practices carried out when rearing poultry in the above structure. (2 mks)

32. **Haji** wants to prepare honey using the crushing and straining method. Describe the steps he will follow to process the honey. (4 mks)

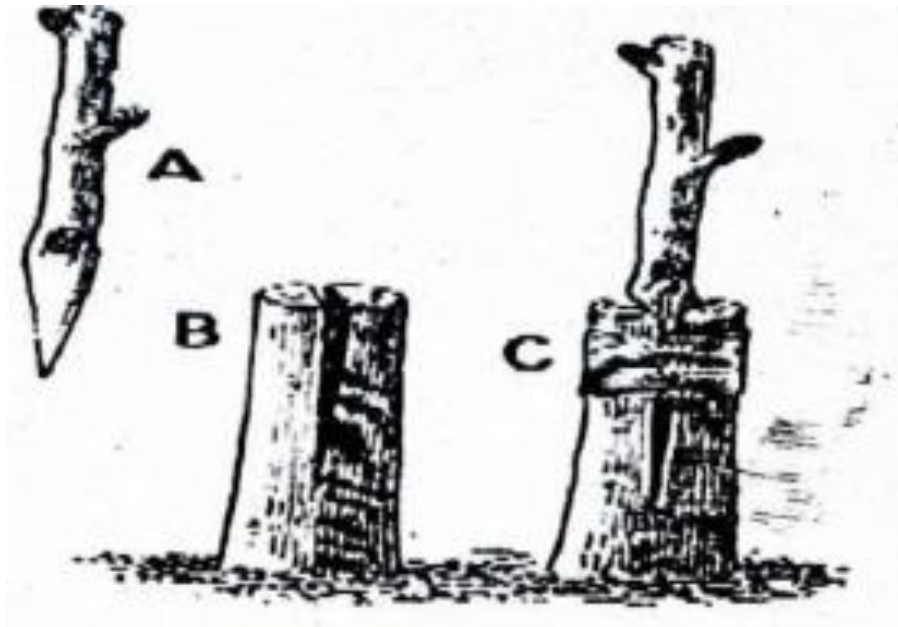
33. **Kendi** wants to knit some items. State two items she can knit at home. (2 mks)

34. **Mikael** searched for information on the forms of soap used at the household level. Outline four forms of soap used at household level.

35. **The following** picture shows an example of water harvesting structure.



- a) Identify the structure. (1 mk)
 b) State the reason why grass should be planted around the structure. (2 mks)
36. **Miriam** wants to process fresh fish. Identify two ways she can process the fish for storage. (2 mks)
37. **The diagram** below shows the parts Minka grafted. Study the diagram.



- a) **Name** the parts labelled. (2 mks)
 A
 B
- b) What should be done to the part labelled C? (2 mks)
38. **Aisha** was listing physical methods of controlling weeds. State two physical methods of controlling weeds that Aisha likely listed. (2 mks)
39. **Mark** carried out a field excursion in his locality. He identified the causes of soil pollution. Describe how to control the following soil pollutants.
- a) Plastic wastes
 b) Synthetic fertilisers
40. **Kanada** noticed that his shirt is losing some colour. State three materials he can use for laundering the loose coloured shirt. (2 mks)
41. **Farouk** prepared the flour mixture shown in the picture below.



- a) Identify the flour mixture. (1 mk)
- b) Give another type of flour mixture. (1 mk)
- c) Mention two products that can be made using the flour mixture in the picture. (2 mks)

42. A **farmer** established the following method of soil conservation.



- a) Identify the structure. (1 mk)
- b) Give three other methods of conserving soil. (3 mks)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

906/2: AGRICULTURE

TIME: 2 HOURS

(Practical)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

The Kenya National Junior Examinations and Assessment

INSTRUCTIONS TO CANDIDATES

- a) Write your name and assessment number in the spaces provided above.*
- b) Write the name and code of your school in the spaces provided above.*
- c) Sign and write the date of the assessment in the spaces provided above.*
- d) This paper consists of two sections: A and B.*
- e) Section A comprises Multiple Choice Questions numbered 1 to 30.*
- f) Section B comprises short, structured questions number 31 to 42.*
- g) Answer ALL the questions in section A on the separate **ANSWER SHEET** provided.*
- h) Answer ALL the questions in section B in the spaces provided in this **QUESTION PAPER**.*
- i) Do NOT remove any page from this question paper.*
- j) Answer ALL the questions in English.*

Task 1: Dressing a poultry carcass

Materials required:

- Live poultry
- Large basin
- Sharp knife
- Chopping board
- Waste bin
- Clean water
- Source of heat
- Sufuria

Follow these steps:

- a) Carefully remove the head using a sharp knife.
- b) Dip the bird in hot water (around 60°C) for 1-2 minutes to loosen feathers.
Note: Be careful as hot water can cause burns.
- c) Pluck the feathers by hand, starting from the tail and working towards the head.
- d) Ensure all feathers, including small pin feathers are removed.
- e) Make a small incision near the vent (anus) and carefully remove internal organs (intestines, liver, heart, lungs).
- f) Keep the parts for consumption such as liver and heart and discard the rest.
- g) Wash the carcass thoroughly with clean water to remove any remaining debris.
- h) Pat the carcass dry with a clean towel or cloth.
- i) Wash your hands with soap and water after the activity.

Questions

1. Give the benefits of preparing animal products for various purposes.
2. Describe the following when dressing a poultry carcass.
 - a) Defeathering
 - b) Removal of offal
3. What safety measures should be observed when dressing a poultry carcass.

TASK 2: Constructing a pillowcase using a plain seam

Materials needed:

- A piece of fabric measuring 90 cm x 70 cm.
- Matching thread.
- Pins, fabric scissors, a ruler and thread and needle.

Follow these steps:

- a) Fold the fabric in half, aligning the 70 cm sides together.
- b) Pin along the two longer edges to secure the fabric in place.
- c) Using a ruler, mark a 1.5 cm seam allowance along the two pinned sides.
- d) Stitch along the marked seam lines using a plain seam, ensuring even stitching.
- e) Trim excess thread and finish the edges of the seam using a zigzag stitch or pinking shears to prevent fraying.
- f) Turn the pillowcase right side out and press the seams for a neat finish.

Questions

1. Give other items that can be constructed using seams.
2. What is the difference between a plain seam and an open seam?
3. Give the meaning of the following terms.
 - a) Seam allowance
 - b) Seam line

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

907: SOCIAL STUDIES

TIME: 1½ HOURS

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

The Kenya National Examination And Assessment Prediction Series

INSTRUCTIONS TO CANDIDATES:

- a) Write your name and assessment number correctly.*
- b) Write the date of the assessment.*
- c) Write the name and code of your school in the spaces as indicated above.*
- d) This paper consists of two sections: A and B.*
- e) Section A comprises Multiple Choice Questions.*
- f) Section B comprises structured questions and essay questions.*
- g) Answer ALL the questions in Section A on the separate ANSWER SHEET provided.*
- h) Answer ALL the questions in Section B in the spaces provided on this question paper.*
- i) Do NOT remove any page from this question paper.*
- j) Answer the questions in English.*

SECTION A (40 MARKS)

1. The growth of kingdom Kongo was contributed by a number of factors. Which one among the following is the factor that contributed to its growth?

- A. Abundant fertile lands for agriculture.
- B. Lack of a centralised government.
- C. Limited interaction with neighboring communities.
- D. Scarcity of trade opportunities.

2. As a community we should live peacefully with one another. The following are examples of factors that promote peaceful coexistence in the community except?

- A. Mutual respect among community members.
- B. Fair distribution of resources.
- C. Discrimination and prejudice.
- D. Effective communication and conflict resolution.

3. Grade 8 learners of Tabao Junior School were to carry out Community Service Learning. The learners need to prepare adequately for the project first, which one among the following is a reason why they need to prepare for the project first?

- A. To ensure the project is completed in the shortest time possible.
- B. To identify the needs of the community and set clear objectives.
- C. To make sure every learner is equally involved in the decision-making process.
- D. To ensure that the community members will offer immediate assistance during the project.

4. The image below shows an example of vegetation.



Identify the type of vegetation.

- A. Forest vegetation
- B. Mountain vegetation
- C. Swamp vegetation
- D. Mangrove vegetation

5. During the Stone Age period, early humans in Africa practiced some economic activities. The following are examples of economic activities they practiced except?

- A. Hunting and gathering
- B. Fishing
- C. Agriculture
- D. Tool making

6. **Natasha** an environmental activist visited a place and noticed that the environment has been degraded, which one of the following is an example of a measure Natasha can do to mitigate the environment from further degradation?
- A. Encouraging deforestation for farming.
 - B. Supporting the construction of more industrial zones in urban areas.
 - C. Promoting afforestation and sustainable land use practices.
 - D. Advocating for the widespread use of chemical fertilizers in farming.
7. **The legislature** is one of the three arms of the government, which one of the following is the primary roles of the legislature?
- A. Enforcing laws and regulations.
 - B. Making, amending and repealing laws.
 - C. Overseeing judicial appointments.
 - D. Implementing government policies.
8. **The image** below shows a form of child abuse.



Which among the following laws protect children against violation these kinds of rights?

- A. The education act.
 - B. The child acts and the children amendment act.
 - C. Human rights act.
 - D. The child abuse act.
9. **Grade 7** learners were learning about historical development of agriculture and the crops grown in the areas. They learnt that the main crop grown in Nubia was?
- A. Maize
 - B. Sorghum
 - C. Rice
 - D. Potatoes
10. **Weather** has some significance on the human environment. The following are the significance of weather except?
- A. Influences agricultural activities.
 - B. Determines clothing patterns.
 - C. Controls human lifespan.
 - D. Impacts water availability.

- 11. Which** one of the following factors contributed to the establishment of the multi-purpose river projects along River Tana?
- A. Availability of fertile soil for agriculture.
 - B. Need for hydroelectric power generation.
 - C. Presence of navigable sections of the river.
 - D. Abundance of water for recreational activities.
- 12. There** are forces within the earth surface which causes earth movement. The following are the forces which causes earth movement except?
- A. Tectonic plate movements
 - B. Volcanic eruptions
 - C. Gravitational pull
 - D. Wind erosion
- 13. As members** of the community, we should live harmoniously with one another, which one of the following shows a way sustaining good relationships in the community?
- A. Resolving conflicts peacefully.
 - B. Competing with one another constantly.
 - C. Isolating ourselves from others.
 - D. Gossiping about others.
- 14. As** citizens how can we promote global citizenship?
- A. Engaging in international trade.
 - B. Respecting cultural diversity.
 - C. Focusing only on local issues.
 - D. Ignoring human rights.
- 15. Identify** the following historical site in Africa.
- 
- A. Kilwa.
 - B. Great Zimbabwean
 - C. Robben Island
 - D. Timbuktu

16. Learners need pre career support for the following purposes except?

- A. Life exploration
- B. Skill development
- C. Preparing for advanced academic degrees
- D. Workplace expectations.

17. Identify the following tool used by early humans during the Stone Age period.



- A. Axe
- B. Knife
- C. Arrow and bow
- D. Spear

18. The major problem facing Africa is poverty. The following are the major causes of poverty in Africa except one, which one is it?

- A. Corruption and poor governance.
- B. Availability of many employment opportunities.
- C. Poor use of natural resources.
- D. Poor quality education.

19. Grade 8 learners were learning about climatic regions in Africa. They identify a region with the following climatic regions.

- I. High temperatures
 - II. High humidity
 - III. High rainfall throughout the year
 - IV. Distinct wet and dry seasons
 - V. Dense and diverse vegetation
- Identify the type of climate.
- A. Tropical climate
 - B. Mediterranean climate
 - C. Mountain climate
 - D. Semi desert climate

20. Self-esteem contributes to holistic development of an individual, which one among the following explains how self-esteem

contributes to holistic development of an individual?

- A. It boosts confidence, encouraging the pursuit of personal and professional goals.
- B. It leads to a lack of social interaction, hindering personal growth.
- C. It causes isolation, making it difficult to relate to others.
- D. It makes individuals less open to feedback and learning from mistakes.

21. There are various theories which explain the origin of mankind. Which one is a scientific theory that explains the origin of humankind?

- A. Panspermia theory
- B. Theory of evolution
- C. Theory of creationism
- D. Big Bang theory

22. Grade 7 learners of Gafo Junior School wanted to carry out a fieldwork study. The following are the methods they will use to collect data expect?

- A. Interviews
- B. Administering questionnaires
- C. Filling in questionnaires
- D. Observations

23. Which one of the following is a characteristic of human rights?

- A. They are revocable.
- B. They are universal.
- C. They are discriminatory
- D. They are given by the government.

24. Identify the type of physical feature below.



- A. Rift valley
- B. Faults
- C. Fold Mountains
- D. Block Mountain

25. There are a variety of world heritage sites in Africa, which one of the following is not the importance of these sites.

- A. Preserving the cultural and natural heritage of humanity
- B. Encouraging the destruction of natural resources for modernisation.
- C. Supporting research and education about historical significance.
- D. Promoting tourism and economic growth in the region.

26. In the process of constitution making the parliament plays a major role. Which one of the following is its major role?

- A. Drafting the entire constitution independently.
- B. Debating and approving proposed constitutional provisions.
- C. Conducting referendums on the constitution directly.
- D. Enforcing the constitution once it is complete.

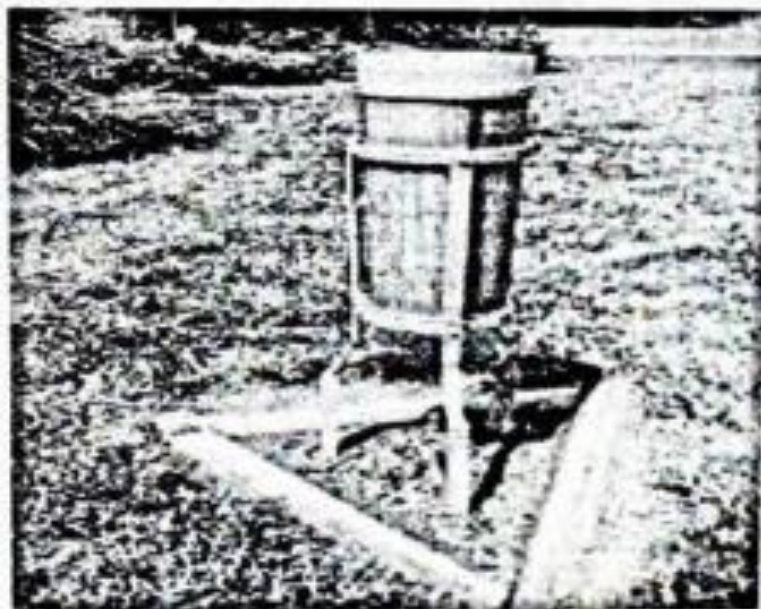
27. What are the cultural elements and practices that has acquired global recognition and status in Kenya?

- A. Maasai kioko, Kiondo and safari
- B. Traditional Luo fishing techniques.
- C. The athlete's dominance in Kenya.
- D. The tourist sites in Kenya.

28. Grade 8 learners learnt that they can use scales for the following purposes except?

- A. To measure distances on a map.
- B. To create accurate representations of objects.
- C. To interpret the shapes of objects in the map.
- D. To calculate the size of an object based on its real-life measurements.

29. The following is an example of a weather instrument.



The instrument above is used for measuring?

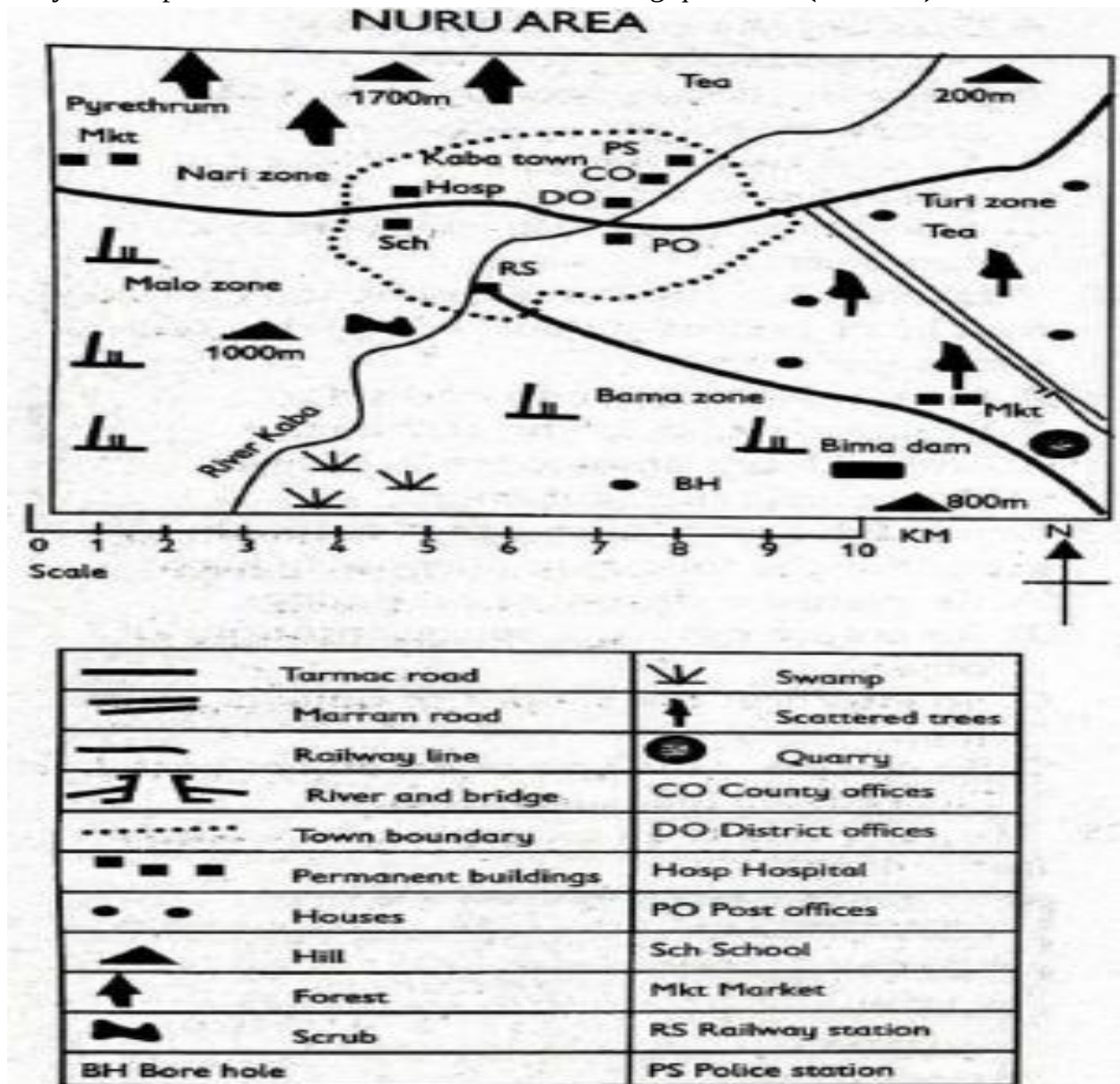
- A. Wind speed
- B. Rainfall amount
- C. Air pressure
- D. Humidity

30. Trans Saharan trade had diverse effects on the Africans, which one of the following was a negative effect?

- A. Economic prosperity in African kingdoms.
- B. Spread of Islam in Africa.
- C. Establishment of cultural centers like Timbuktu.
- D. The capture and slave trade of African people.

SECTION B: 70 MARKS

31. Study the map of Nuru area and answer the following questions. (6 marks)



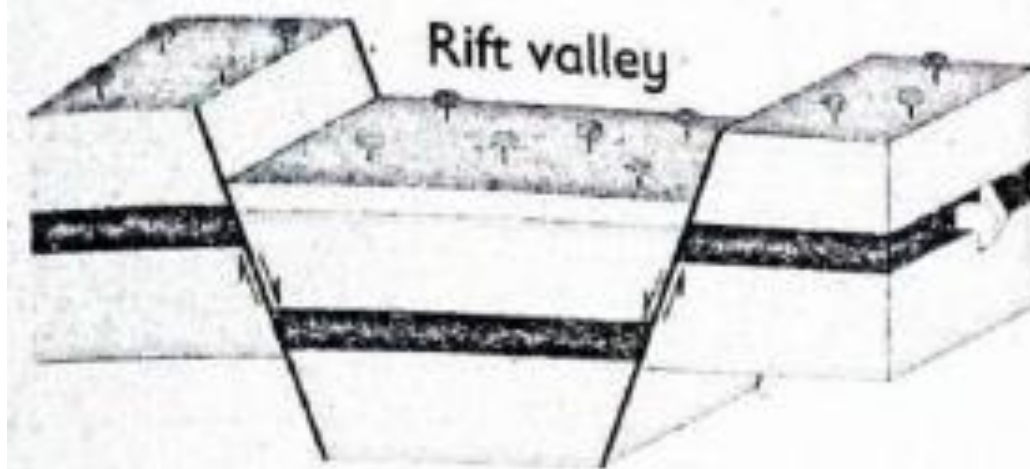
- a) What is the main cash crop grown in Nuru area?
- b) What is the highest point in Nuru area?
- c) A thief was caught stealing in the market, where is the residents likely to report the matter?
- d) Apart from trading, identify other economic activity in the area.
- e) What type of climate is experienced in the southern part of the area?
- f) Identify the type of settlement in Nuru area.

32. People migrate due to various reasons. Explain two negative effects of migration in Africa
(4 marks)

33. Conflicts in the family can be solved peacefully through a variety of ways. State four ways of solving conflicts peacefully.
(4 marks)

34. When making a constitution there are stages followed. Identify the stages in the constitution-making process in Kenya.
(4 marks)

35. The figure below is an example of a physical feature.



a) Identify the physical feature shown above.
(1 mark)

b) Explain the formation process of the above feature.
(1 marks)

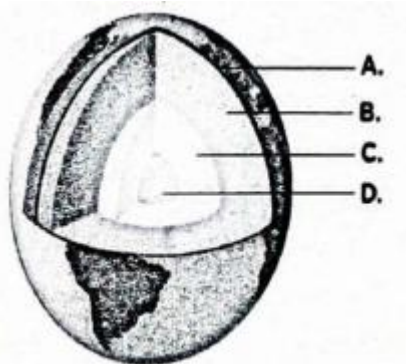
36. Nimrod learnt that human activities are represented on topographic maps using? (2 marks)

37. What was the terms of the Berlin conference 1884 - 1885 on the scramble and partition for Africa?
(4 marks)

38. Explain two reasons why in the modern world there is interconnectedness and interdependence.
(4 marks)

39. When disasters like floods occur, many people seem stressed. Outline four ways we can manage stress during these times?
(4 marks)

40. The image below shows an internal structure of the earth.



Name the above parts A, B, C and D.

(4 marks)

41. **State** three examples of primary sources of historical information.

(3 marks)

42. **Conducting** field work is important to learners when learning Social Studies. State four reasons why it is important.

(4 marks)

43. **The time** at Cairo is 9:00 AM at Longitude 30°E, what is the local time at Abuja at Longitude 15°W?

(4 marks)

44. **Salaam** is a human rights activist. Outline three ways in which Salaam can effectively communicate on human rights issues.

(3 marks)

45. **Matilda** was listing factors that influence self-esteem; explain three of those factors Matilda is likely to list.

(3 marks)

46. **In Kenya** general elections are done after 5 years. Highlight the top three positions vied for in general elections.

(3 marks)

47. **The Kenyan** bill of rights protect special people against discrimination, highlight how the Kenyan bill of rights protect special people against discrimination

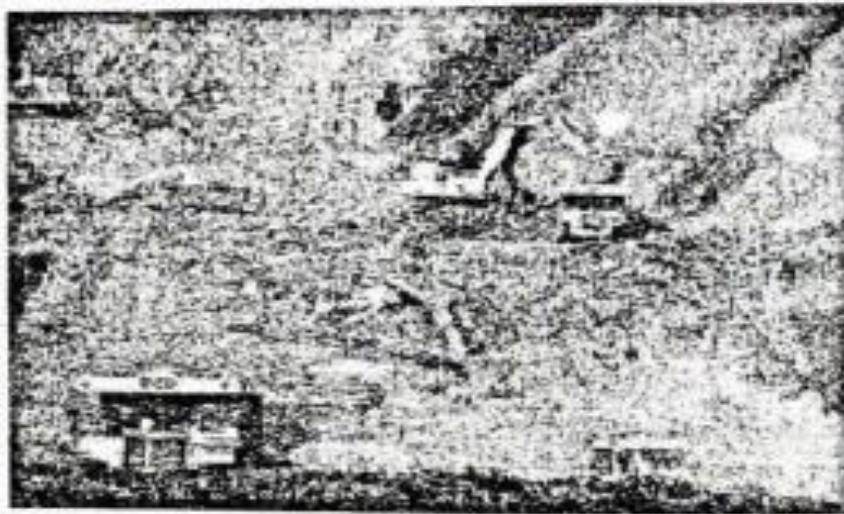
(4 marks)

48. **Name** three sources of population data on a country.

(3 marks)

49. **The image** below shows excessive exploitation of minerals. Explain two effects of overexploitation of minerals.

(4 marks)



50. **Grade 9 learners** learnt that the types of indigenous knowledge in African societies are?

(2 marks)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

908: CHRISTIAN RELIGIOUS EDUCATION

TIME: 2 HOURS

NAME.....

ASSESSMENT NO; **SCHOOL;**

CLASS..... **SIGN**.....

The Kenya National Junior Examinations and Assessment

INSTRUCTIONS TO CANDIDATES

- a. Write your name and assessment number in the spaces provided above.*
- b. Write the name and code of your school in the spaces provided above.*
- c. Sign and write the date of the assessment in the spaces provided above.*
- d. This paper consists of two sections: A and B.*
- e. Section A comprises Multiple Choice Questions numbered 1 to 20.*
- f. Section B comprises short, structured questions number 21 to 28.*
- g. Answer ALL the questions in section A on the separate ANSWER SHEET provided.*
- h. Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.*
- i. Do NOT remove any page from this question paper.*
- j. Answer ALL the questions in English. Standard Islamic terms may be used.*

CHRISTIAN RELIGIOUS EDUCATION SECTION A (Each question is worth 1 mk)

1. Grade Nine learners from Tumaini Junior school discussed some of the lessons they learned about work. They came up with the following findings.

Salome : God is a worker and man has to emulate Him.

James : Rest is necessary after work.

John : Idleness is encouraged in the society today.

Mary : Paul teaches that whoever refuses to work should not be allowed to eat.

Who among the above learners gave out the correct answer?

- A. Salome
- B. James
- C. John
- D. Mary

2. After creation, God rested on the seventh day to show that He had completed His work. Which one of the following statements best explains why Christians misuse leisure time today?

- A. Inability to balance between different activities.
- B. Good time management.
- C. Proper guidance and direction from parents.
- D. Ability to make the right choices.

3. Tom and Jerry conducted research on virtues related to Christian work ethics in their community. Which one of the following virtues were they likely to identify?

- A. Unfaithfulness.
- B. Integrity.
- C. Disunity.
- D. Hatred.

4. You read the Bible on the Old Testament prophecies concerning the Messiah. From your reading, which one of the following prophets foretold that the Messiah would resurrect on the third day?

- A. Jeremiah.
- B. Hosea.
- C. Ezekiel.
- D. Isaiah.

5. Grade Eight learners were instructed by their CRE teacher to discuss the causes of sin among the youths today. Which one of the following statements is true: Sin is caused by?

- A. uncontrolled desires
- B. ability to forgive others
- C. proper upbringing of young people
- D. selflessness.

6. Which of the following statements explain God's plan for redemption?

- A. God looked for Adam and Eve when they were hiding.
- B. God told them to cultivate the soil as an alternative to get food.
- C. God sent them out of the garden of Eden.
- D. God gave them the ten commandments to guide them in their daily lives.

7. Your classmate was sent home for school fees. On her way home, she found ten thousand shillings. As a Christian, what is the best action for her to take?

- A. Take the money to the nearby police station
- B. Take it to the school headteacher.
- C. Use the money to pay her school fees.
- D. Give it to her parents.

8. Learners from Tundabora Junior School brainstormed on how to nurture the talents among them. Which one of the following is the best way remove they came up with?

- A. Reading story books.
- B. Telling friends your stories.
- C. Watching movies.
- D. Practising the talent regularly.

9. The following are similarities between the biblical accounts of creation. Which one is wrongly placed? In both

- A. God is the sole creator.
- B. Human beings are created by God.
- C. Living and non-living things are created.
- D. There is mentioning of days.

10. A group of learners wanted to carry out some activities to show kindness in the society. Which one of the following activities did they engage in?

- A. Selling fruits in the local market.
- B. Cleaning a nearby hospital.
- C. Engaging in bicycle competition.
- D. Participating in drama festival.

11. Grade Eight learners were asked by their CRE teacher to list some of the books in the New Testament. Who among the following gave the correct answer?

- A. Kawala : Joshua, Galatians, James.
- B. Juma : Hebrews, Titus, Jude.
- C. Ongonka : Esther, Psalm, Ephesians.
- D. Waweru : Ezra, Jude, Titus.

- 12. In groups**, learners were asked to discuss the reasons that led to the translation of the Bible into local languages. They came up with the following points.
- A. To enable the local people to read the bible.
 - B. To promote local marriages.
 - C. To make it spread the gospel to many people.
 - D. To encourage development of local languages.
- 13. Munira** was asked to explain the promises God made to Abram. She came up with the following points. Which promise was not made to Abraham?
- A. God would protect him.
 - B. God promised him to die in peace.
 - C. God would give him wisdom.
 - D. His name would be made famous.
- 14. Joseph and** Lydia reported the following from their group discussion on the roles played during the Exodus.
- A. Preparing Joshua to succeed him as the leader of the people.
 - B. Performing priestly duties.
 - C. Burning incense in the temple.
 - D. Teaching the Israelites against God's commandment.
- 15. Grade Nine** learners displayed the qualities of Deborah on a flip chart. They came up with the following points.
- A. She was trusted and respected.
 - B. She looked wisdom in her leadership.
 - C. She wrote the book of Esther.
 - D. She fought the unknown battle.
- 16. The Israelites** demanded a king for some reasons. Which one of the following best explains why they needed a king?
- A. Samuel had become strong and able to rule.
 - B. They wanted unstable hereditary leadership.
 - C. They wanted a king who could lead them in worship.
 - D. The Israelites wanted to be like other nations.
- 17. Learners** discussed the lessons learned from the healing of the blind Bartimaeus. Which one is NOT.
- A. Knowledge makes us aware of opportunities.
 - B. Do not let anybody silence your voice.
 - C. Your relationship with Jesus Christ is personal.
 - D. We should forget God after helping us.

18. Grade Nine learners listed the achievements of King David. Who among the following gave the correct answer?
- A. Catherine : He built the temple for God.
 - B. Samuel : He established friendship ties with the kings of other nations.
 - C. Frida : He brought the ark of covenant to Jerusalem.
 - D. Gambo : He built up a professional army equipped with horse-drawn chariots.
19. Which one of the following is the MAIN lesson Christians learn from the healing of the ten lepers?
- A. Obedience.
 - B. Faithfulness.
 - C. Loyalty.
 - D. Thankfulness.
20. Lovina carried out research on the reasons why Jesus Christ cleansed the temple. She came up with the following points. Which one was wrongly placed?
- A. The church should be turned to a mark on Friday only.
 - B. The church should be cleansed from all evils.
 - C. The church should be kept holy.
 - D. The church should be used to exalt the name of God.

SECTION B (80 MARKS)

21. **Learners** from Majimazuri Junior School were asked by their teacher to explain the differences between the stories of creation in Genesis chapter 1 and 2. **(8mks)**
22. **A prayer** is an important act in the life of a Christian. Outline three benefits of prayer. **(3 mks)**
23. **Nyambura** a Grade Nine learner was requested to list some of the Christian values. What were her possible answers? **(3mks)**
24. **A good** leader should possess some positive qualities. Outline some of the qualities from the story of King David? **(3 mks)**
25. **You joined** a group discussion about the failures of king Solomon. Write some of the points that you noted? **(2 mks)**
26. **Jesus** healed the ten lepers on his way to Jerusalem. What are some of the lessons Christians learn from the healing miracle? **(2 mks)**
27. **Grade** Eight conducted a debate in a class on the topic, "misuse of leisure time can be harmful to our lives." Discuss how leisure time can be misused? **(4 mks)**
28. **You** have been given an opportunity to discuss how bullying affects an individual and the family. Write down some of the points you would address. **(3 mks)**
29. **Premature** death has been a topic today. It is caused by some acts like abortion. List some of the causes of abortion among young people today. **(5mks)**
30. **Audrey** and Malemba were discussing some causes of conflicts in the families today. What are some of the points they came up with. **(3mks)**

- 31. Anita** was asked to outline some of her responsibilities as a church mediator. Mention the responsibilities she was likely to cite? (3mks)
- 32. You** have been spending your holiday watching cartoons in the house. Maria visits you and informs you to involve yourself in some acts of compassion in the community. What are some of the activities you would prefer? (3mks)
- 33. Outline** some of the fruits of the holy spirit according to (Galatians 5:22-23). (3mks)
- 34.** You were assigned to read various parts of Acts chapter 2. Identify four activities which took place on the day of Pentecost. (4mks)
- 35. Discuss** some of the ways in which a Grade Nine learner can use to overcome challenges in our day-to-day life? (3mks)
- 36. Grade** Nine learners were discussing the failures of King Saul. What were the possible outcome did they outline? (4mks)
- 37. A group** of learners from St. James Junior School identified the skills to apply when using different social media platforms. Outline skills they were likely to identify (3mks)
- 38. You** were visited by a resource person who explained how human beings benefit from natural resources. What were some of the points did explained? (6mks)
- 39. John** a new learner has joined grade nine in your class. He argues that there is no need to read the Bible. What advice would you give him? (3mks)
- 40. You have** been asked to name some of the different versions of the Bible used in Kenya. What would be your possible answers? (3mks)
- 41. Outline** some of the challenges that people who translated the Bible faced in Kenya? (3mks)
- 42. Discuss three** characteristics of the Kingdom of Jesus Christ as prophesied by prophet Isaiah? (3mks)
- 43. Outline** the relationship between the annunciation of the birth of Jesus and John the baptist? (2mks)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

908: CHRISTIAN RELIGIOUS EDUCATION

TIME: 2 HOURS

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

The Kenya National Junior Examinations and Assessment

INSTRUCTIONS TO CANDIDATES

- a. Write your name and assessment number in the spaces provided above.*
- b. Write the name and code of your school in the spaces provided above.*
- c. Sign and write the date of the assessment in the spaces provided above.*
- d. This paper consists of two sections: A and B.*
- e. Section A comprises Multiple Choice Questions numbered 1 to 20.*
- f. Section B comprises short, structured questions number 21 to 28.*
- g. Answer ALL the questions in section A on the separate ANSWER SHEET provided.*
- h. Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.*
- i. Do NOT remove any page from this question paper.*
- j. Answer ALL the questions in English. Standard Islamic terms may be used.*

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL EXAM-SERIES 2

909: ISLAMIC RELIGIOUS EDUCATION

TIME: 2 HOURS

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

The Kenya National Junior Examinations and Assessment

INSTRUCTIONS TO CANDIDATES

- a. Write your name and assessment number in the spaces provided above.*
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SECTION A (20 MARKS)

1. The following are lessons learnt from surah Ad-Dhuha except

- A. We should help the needy and beggars.
- B. Hardships do not last forever.
- C. Allah never watches over us.
- D. We should thank Allah for favours given to us.

2. Kassim and his classmates were discussing the divisions of the Qur'an. Which one was false?

- A. Ruk'u
- B. Manzil
- C. Matn.
- D. Juzuu.

3. Which one of the following boxes contains Ash-hurul hurum months only?

- A.
Rajab
Dhul-Qaada
Muharram
Dhul-hijjah

- B.
Swafar
Rajab
Dhul-hijjah
Shawwal

- C.
Rabiul-awwal
Muharram
Rajab
Swafar

- D.
Shawwal
Shaban
Rajab
Muharram

4. "For Allah wherever you are and follow up a bad deed with a good deed, it will wipe it out" This hadith teaches us on

- A. gratitude.
- B. good behaviour.
- C. tolerance.
- D. knowledge.

5. Grade Nine learners were talking about the characteristics of hadith dhaif. Which one was true?

- A. They cannot be traced to the prophet.

- B. They have reliable and a complete Isnad.
C. Narrators have good characters.
D. Their matn does not contradict the teachings of the Qur'an.
6. Which among the following is not another name of the last day?
A. Yaumul Baath.
B. Yaumul Ak
C. Yaumul Qiyamah
D. Yaumul maal
7. The attribute of Allah which means the designer is
A. Al-Khadliq.
B. Al-muhaymin
C. Al-Basir.
D. Al-muswawir.
8. Which one among the following is an example of Hadath Asghar?
A. Sexual intercourse.
B. Bleeding after child birth.
C. Passing of stool.
D. Menstruation flow.
9. Khamis and his friends were demonstrating on how to perform Swalatul Janazah. What did they say in the second Takbir?
A. Dua for the muslims.
B. Reciting suratul - Fatiha.
C. Dua for the prophet.
D. Dua for the deceased.
10. Who among the following is not a recipient of zakat?
A. Orphan.
B. Poor.
C. The needy.
D. Traveller.
11. The following are effects of intoxicants save for
A. it reduces the number of school dropouts
B. it results into negligence of duties
C. it encourages immorality
D. it leads to diseases and deaths.
12. Khadija and Maimuna were talking about the ways of commanding good and forbidding evil. Which one was not correct?
A. Be gentle but strict.
B. Praise those who do bad deeds.
C. Hate the evil by staying away from it.

D. Use wisdom when correcting evil.

13. One way of showing kindness to animals is by

- A. giving them little food
- B. keeping their houses dirty
- C. riding them when they are not fit
- D. treating them when they are sick.

14. _____ is a type of divorce that is pronounced three times.

- A. Rawi
- B. Talaq Wajii
- C. Talaq Bain
- D. Khulu

15. Which one is not a mode of transmission of Covid-19?

- A. Weaving masks.
- B. Sneezing.
- C. Coughing.
- D. Touching contaminated

16. The foster mother of prophet Muhammad (SAW) was

- A. Maimuna
- B. Khadija
- C. Halima
- D. Aisha.

17. The journey of Isra-wal-miraj took place in the month of

- A. Muharram
- B. Shawwal
- C. Dhul-hijjah
- D. Rajab.

18. The person who was hired by Abubakar as a guide to show the way to Madinah during Hijrah was

- A. Asma bin Abubakar
- B. Amir bin Fuhairah
- C. Ali bin Abu Twalib
- D. Abdullah bin uraiq it.

19. The treaty of Hudaibiyah took place in _____

- A. 8 A.H
- B. 6 A.H
- C. 10 A.H
- D. 11 A.H

20. Which socio-religious act was practised during Jahliyyah period?

- A. Adultery and fornication.
- B. Chieftaincy.
- C. Inter clan wars.
- D. Cheating on weights.

SECTION B (80 marks)

21. a) **Define** the term Ulumul Qur'an (1mk)
b) **Describe** the stages of the revelation of the holy Qur'an. (4 mks)
22. a) **State** five reasons for the revelation of the Qur'an (4 mks)
b) **Identify** 5 Ulul-Azm prophets. (5 mks)
23. a) **State** and explain the classes of **hadith**. (6 mks)
b) **Name** 4 forms of hadith (4mks)
24. a) **Grade 9 learners** were discussing different types of shirk. State and explain the types of shirk (6 mks)
b) **Identify** 4 similarities in the revealed scriptures (4 mks)
25. a) **Highlight** 5 significance of Taqwa in the life of a Muslim. (5 mks)
b) Give 5 angels of Allah and their duties. (5 mks)
26. a) **Describe** the effects of deviant sexual behaviour (5 mks)
b) State 4 conditions of marriage in Islam. (4 mks)
27. a) **Explain** 4 effects of divorce in society. (4 mks)
b) Differentiate between zakatul Maal and Zakatul Fitr. (6 mks)
28. **Highlight** 5 challenges faced by the rightly guided caliphs. (5 mks)
29. **State 4 terms** of the first pledge of Aqabah. (4mks)
30. **Describe** the following types of Saum.
a) Fardh saum (2 mks)
b) Kafara. (2 mks)
c) Qadha (2 mks)

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